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SAI RAJESWARI INSTITUTE OF TECHNOLOGY
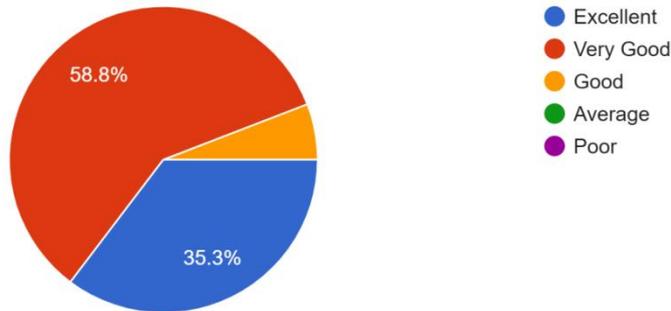
Approved by AICTE, New Delhi | Affiliated to JNTUA, Anantapuramu
Lingapuram (V), Proddatur– 516362, Y S R District, Andhra Pradesh

PIE CHARTS
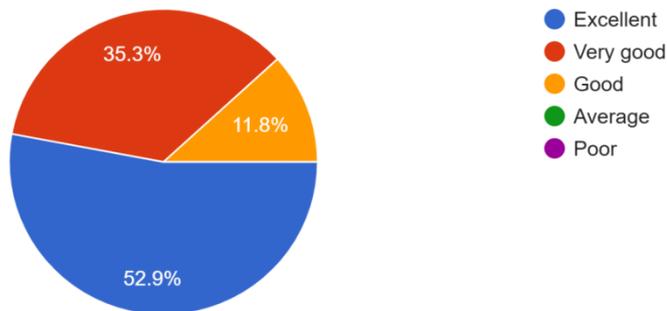**TEACHER FEEDBACK ON CURRICULUM   ACADEMIC YEAR: 2021-22**

1. How do you rate the sequence of the Courses provided in the curriculum?
17 responses

- Excellent
- Very Good
- Good
- Average
- Poor

58.8%
35.3%

2. How do you rate the syllabus of the courses in relation to the competencies expected out of the course?
17 responses

- Excellent
- Very good
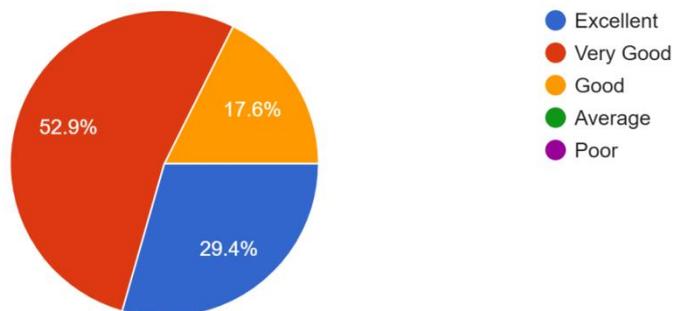- Good
- Average
- Poor

35.3%
11.8%
52.9%

3. How do you rate the structure framed for entire program?

17 responses

- ● Excellent
- ● Very Good
- ● Good
- ● Average
- ● Poor

52.9%
41.2%
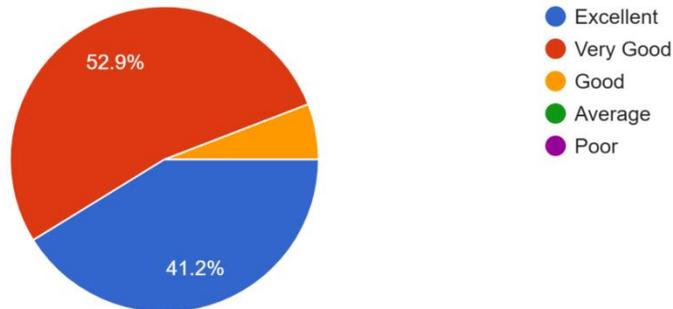
4. How do you rate the sequence of the using in the course?

17 responses

- ● Excellent
- ● Very Good
- ● Good
- ● Average
- ● Poor

52.9%
17.6%
29.4%

5. How do you rate the allocation of the credits to the courser?

17 responses

- ● Excellent
- ● Very Good
- ● Good
- ● Average
- ● Poor

35.3%
23.5%
41.2%
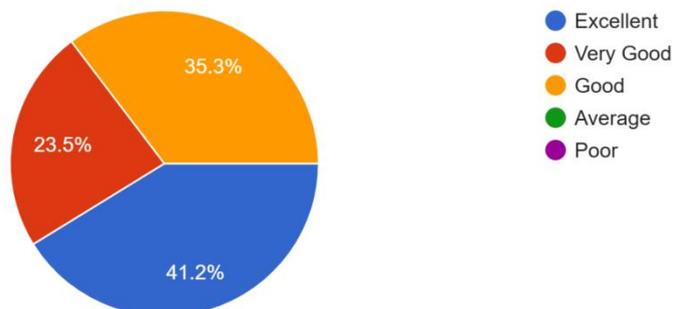
6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

17 responses
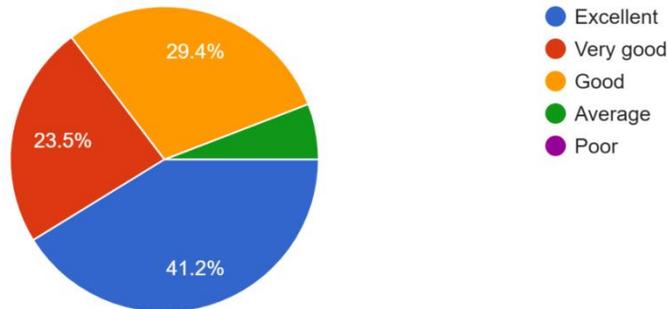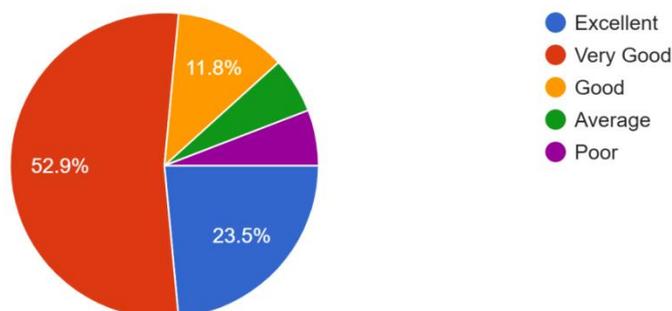

- Excellent
- Very good
- Good
- Average
- Poor

41.2%
23.5%
29.4%

7. How do you rate the offering of the electives in terms of their reference to the specialization streams?

17 responses

- Excellent
- Very Good
- Good
- Average
- Poor

29.4%
11.8%
35.3%
23.5%
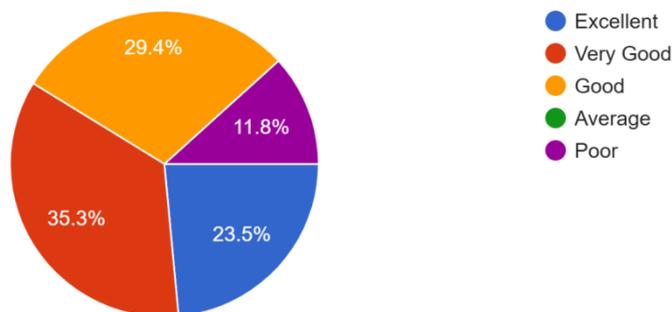
8. How do you rate the electives offered in relation to the Technological advancements?

17 responses

- Excellent
- Very Good
- Good
- Average
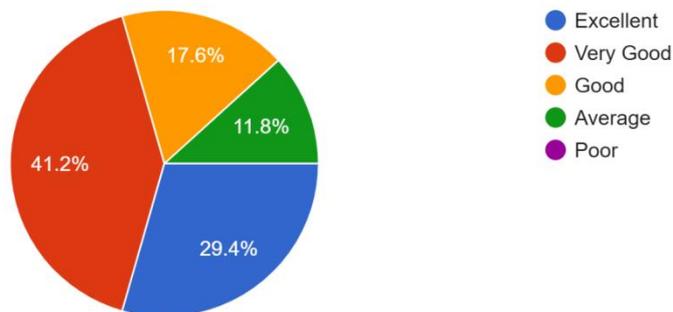- Poor

52.9%
11.8%
23.5%

9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?
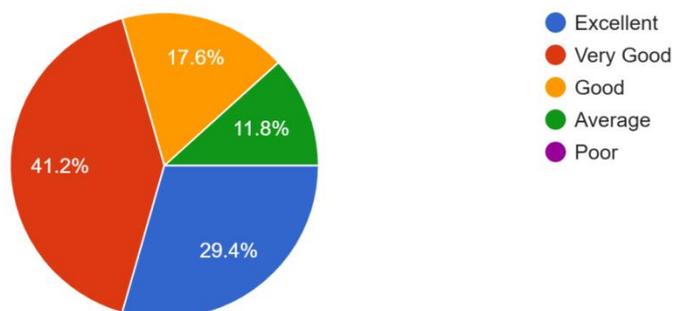
17 responses
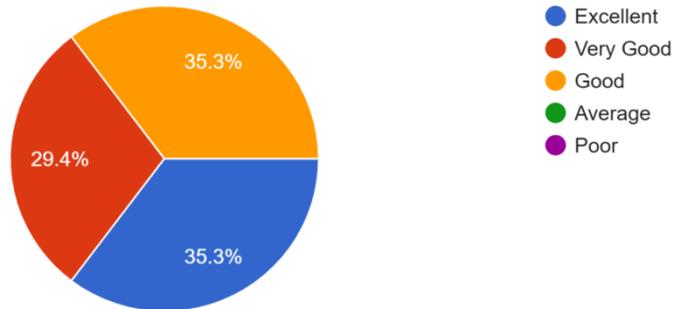
- ● Excellent
- ● Very Good
- ● Good
- ● Average
- ● Poor

35.3%
29.4%
35.3%

11. Rate the Size of syllabus in terms of the load on the student?

17 responses

- ● Excellent
- ● Very Good
- ● Good
- ● Average
- ● Poor

17.6%
11.8%
41.2%
29.4%

11. Rate the Size of syllabus in terms of the load on the student?

17 responses

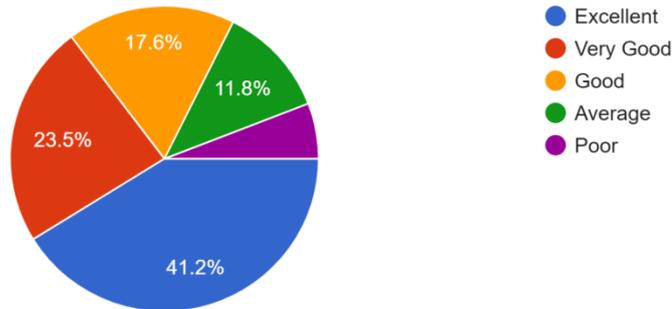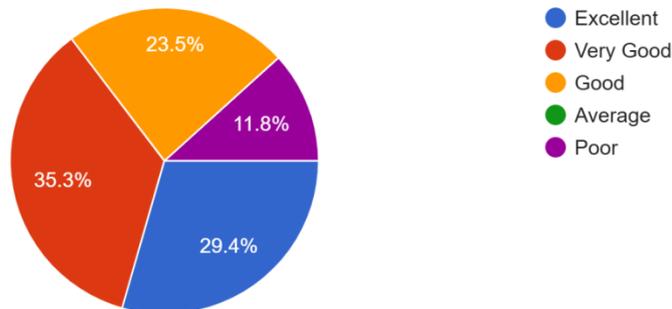- ● Excellent
- ● Very Good
- ● Good
- ● Average
- ● Poor

17.6%
11.8%
41.2%
29.4%

12. Rate the courses in terms of extra learning or self learning considering the design of the courses?

17 responses

- Excellent
- Very Good
- Good
- Average
- Poor

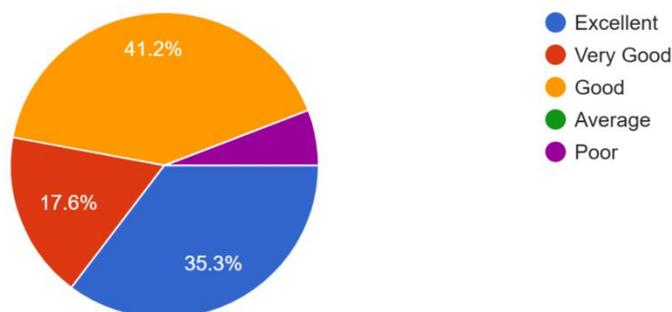13. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

17 responses

- Excellent
- Very Good
- Good
- Average
- Poor

14. How do you rate the evaluation scheme designed for each of the course?

17 responses

- Excellent
- Very Good
- Good
- Average
- Poor

15. How do you rate the objectives stated for each of the course?
17 responses

Legend:
- Excellent
- Very Good
- Good
- Average
- Poor

Pie chart values: 17.6%, 11.8%, 41.2%, 29.4%

16. How do you rate outcomes expected out of the course?
17 responses

Legend:
- Excellent
- Very Good
- Good
- Average
- Poor

Pie chart values: 17.6%, 11.8%, 41.2%, 29.4%
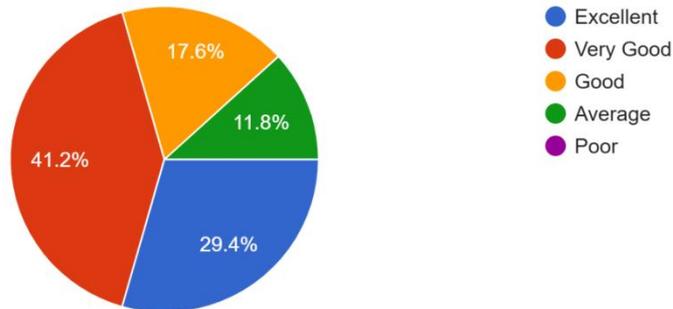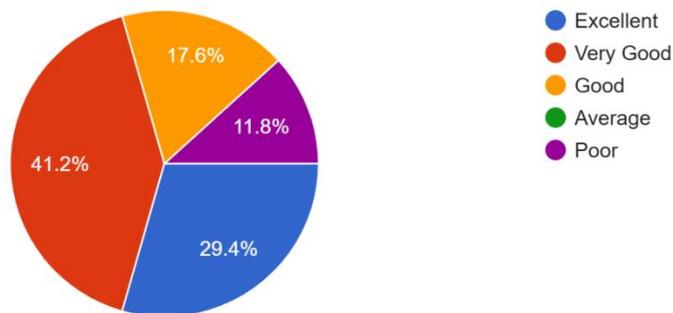
17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities?
17 responses
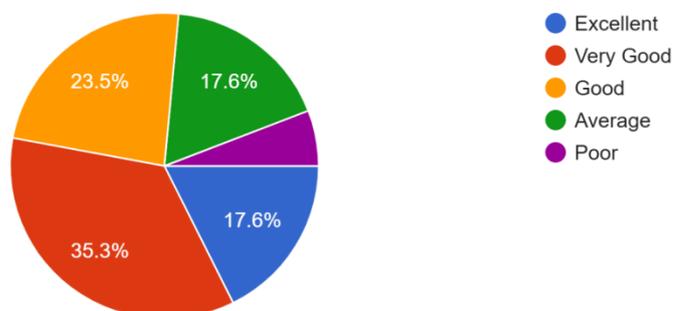
Legend:
- Excellent
- Very Good
- Good
- Average
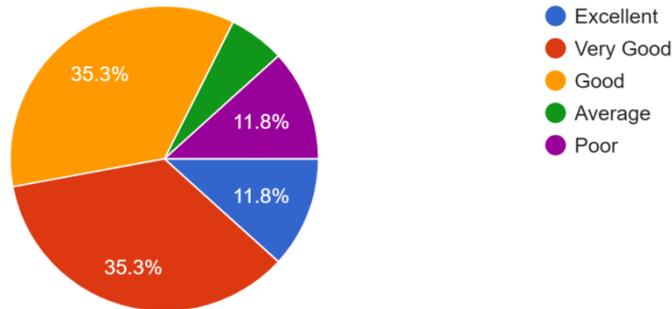- Poor

Pie chart values: 23.5%, 17.6%, 35.3%, 17.6%

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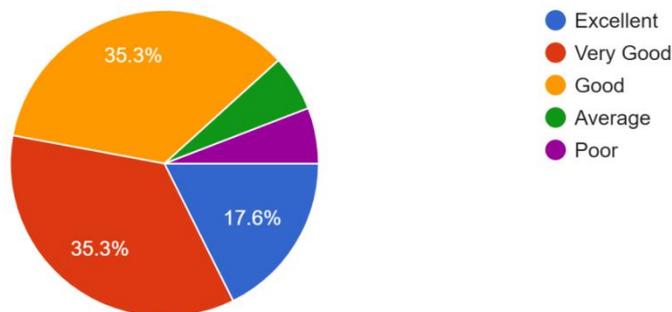**Lingapuram (V), Proddatur– 516362, Y S R District, Andhra Pradesh**

18. How do you rate the composition of the courses in terms of Professional core, professional elective, open elective, project etc.?
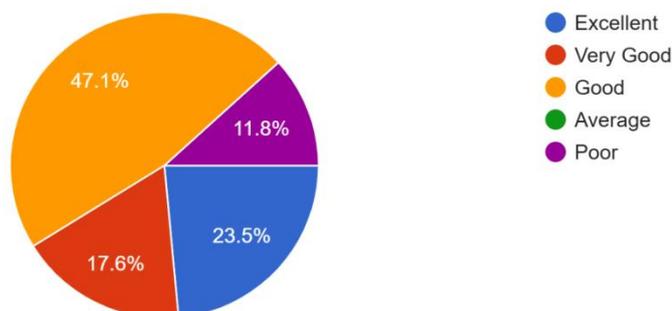
17 responses

- Excellent
- Very Good
- Good
- Average
- Poor

19. How do you rate the percentage of courses having LAB components?

17 responses

- Excellent
- Very Good
- Good
- Average
- Poor

20. How do you rate the domain used for designing the experiments for the LAB components ?

17 responses

- Excellent
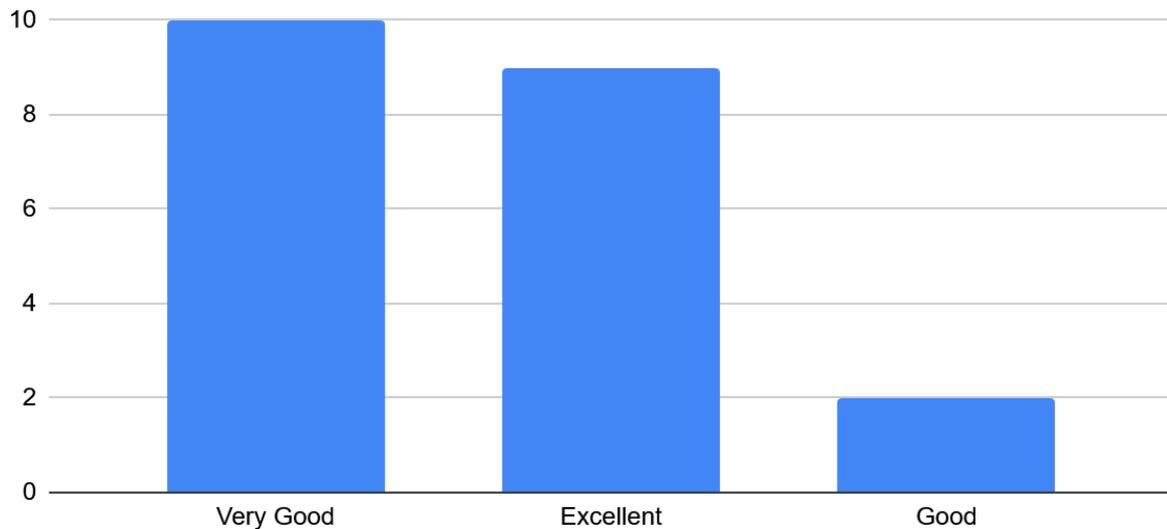- Very Good
- Good
- Average
- Poor

BAR GRAPHS

TEACHER FEEDBACK ON CURRICULUM   ACADEMIC YEAR: 2021-22

Count of 1. How do you rate the sequence of the Courses provided in the curriculum?

Count of 1. How do you rate the sequence of the Courses provided in the curriculum?

Count of 2. How do you rate the syllabus of the courses in relation to the competencies expected out of the course?
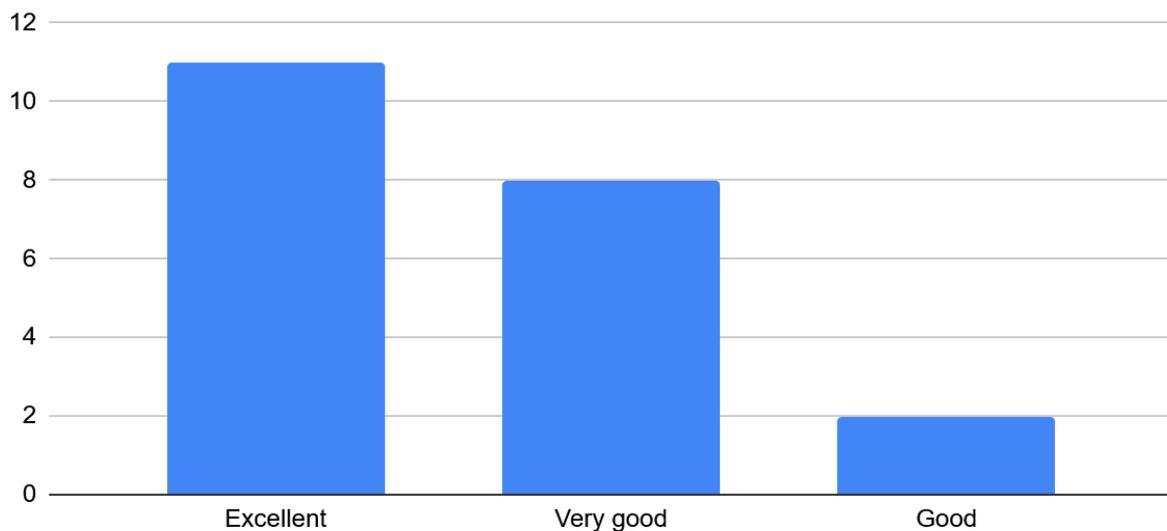
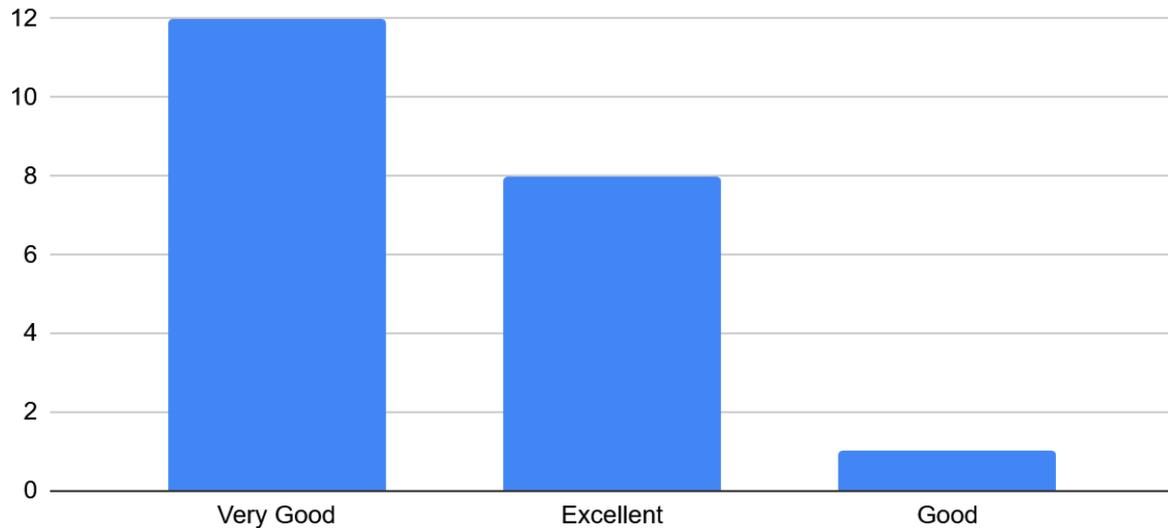Count of 2. How do you rate the syllabus of the courses in relation to the competencies expected out

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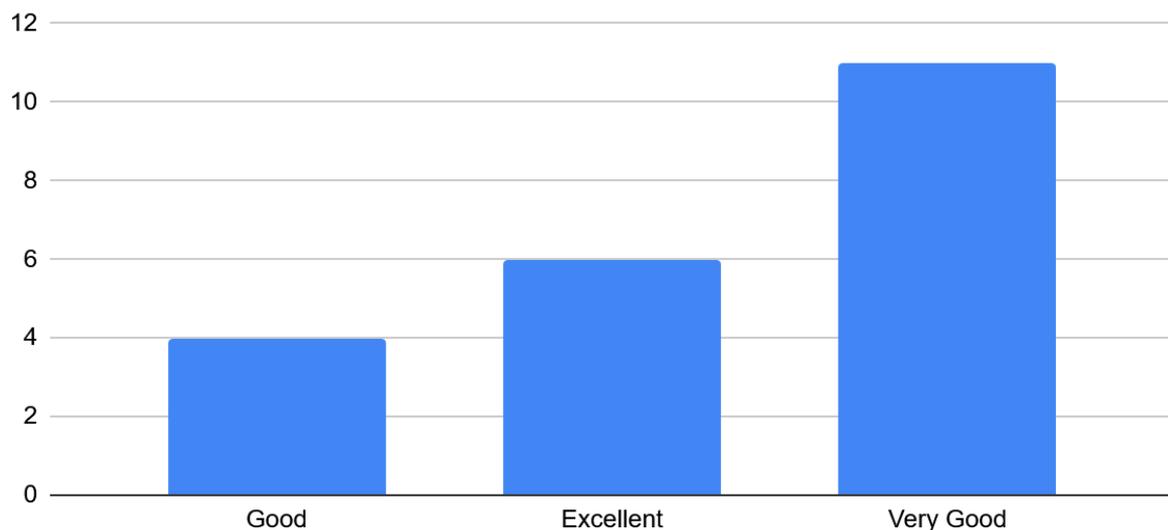
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Lingapuram (V), Proddatur– 516362, Y S R District, Andhra Pradesh

Count of 3. How do you rate the structure framed for entire program?

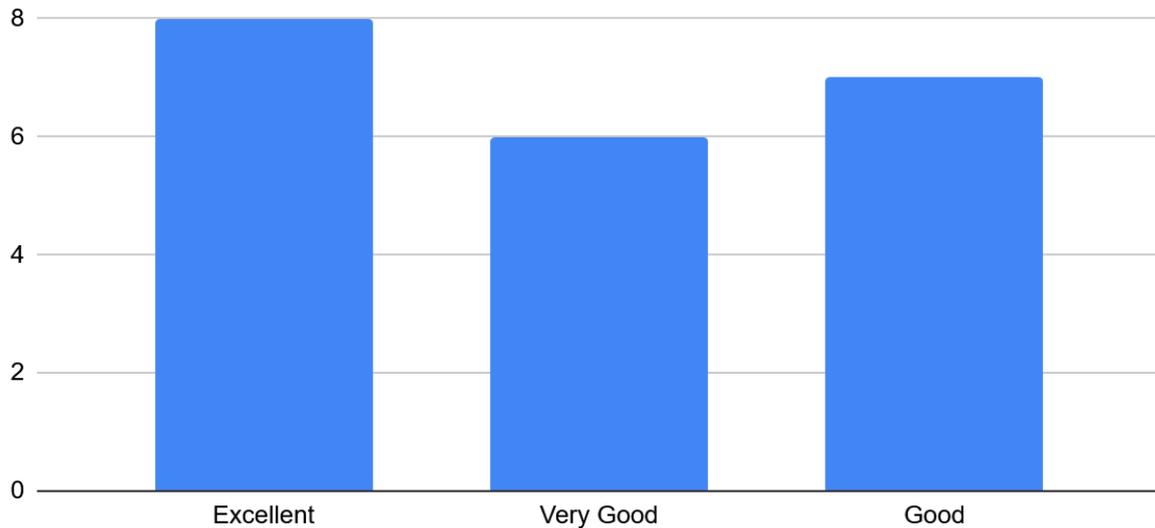Count of 3. How do you rate the structure framed for entire program?

Count of 4. How do you rate the sequence of the using in the course?

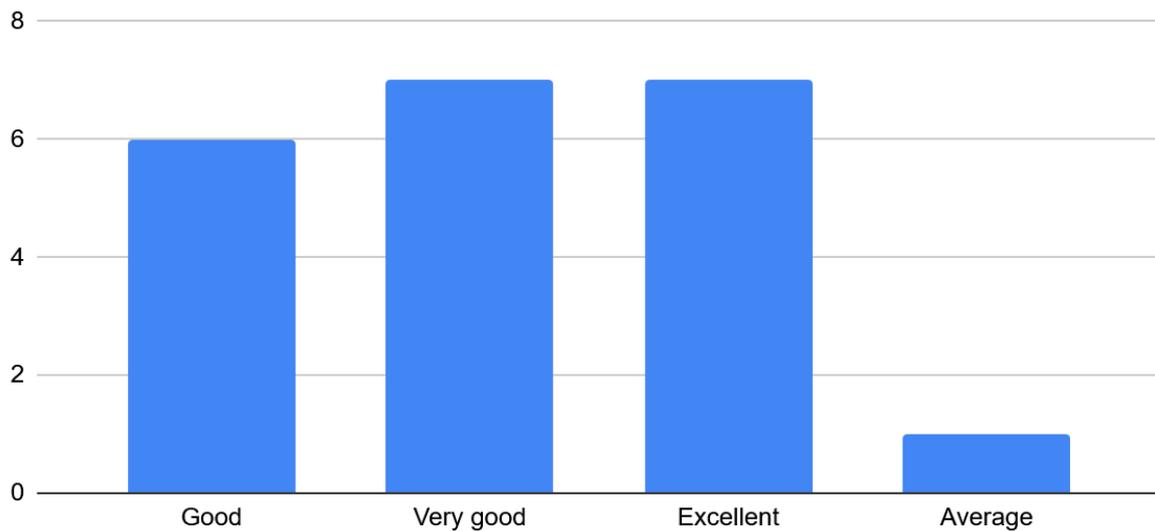Count of 4. How do you rate the sequence of the using in the course?

Count of 5. How do you rate the allocation of the credits to the courser?

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Count of 6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

Count of 6. How do you rate the distribution of the contact hours among the course components (L…
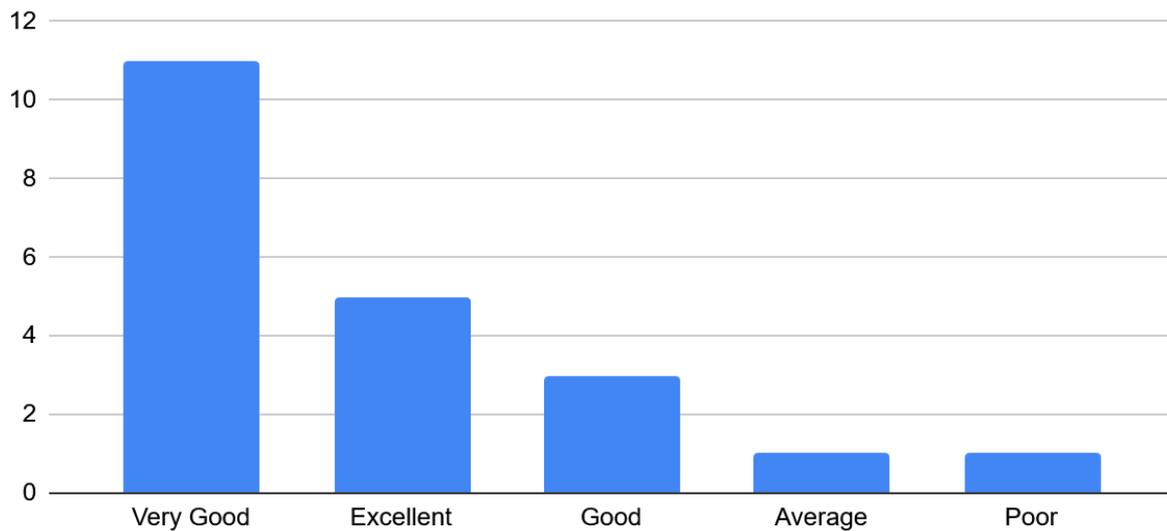
Count of 7. How do you rate the offering of the electives in terms of their reference to the specialization streams?
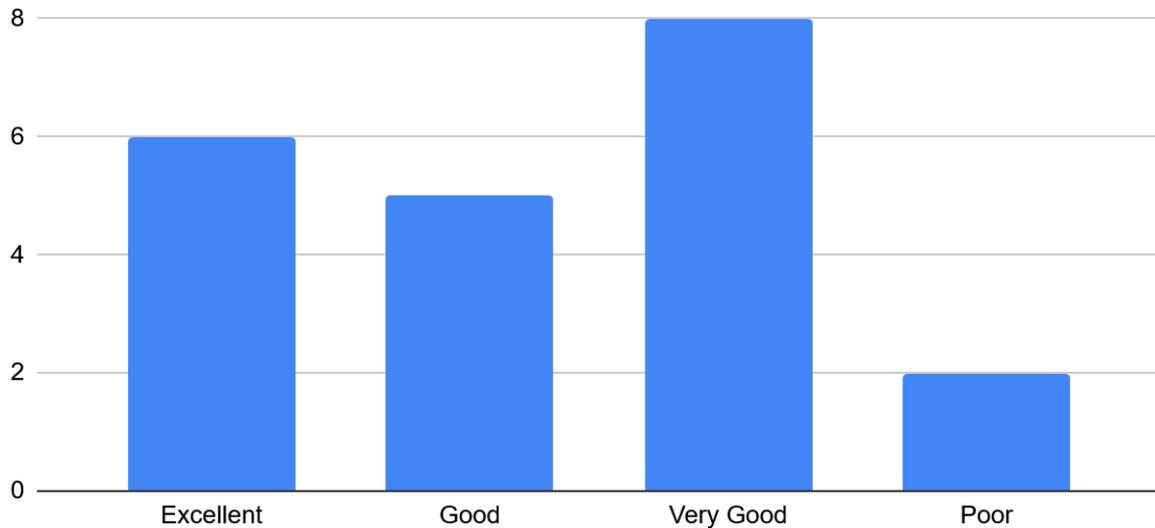
Count of 7. How do you rate the offering of the electives in terms of their reference to the specializ…
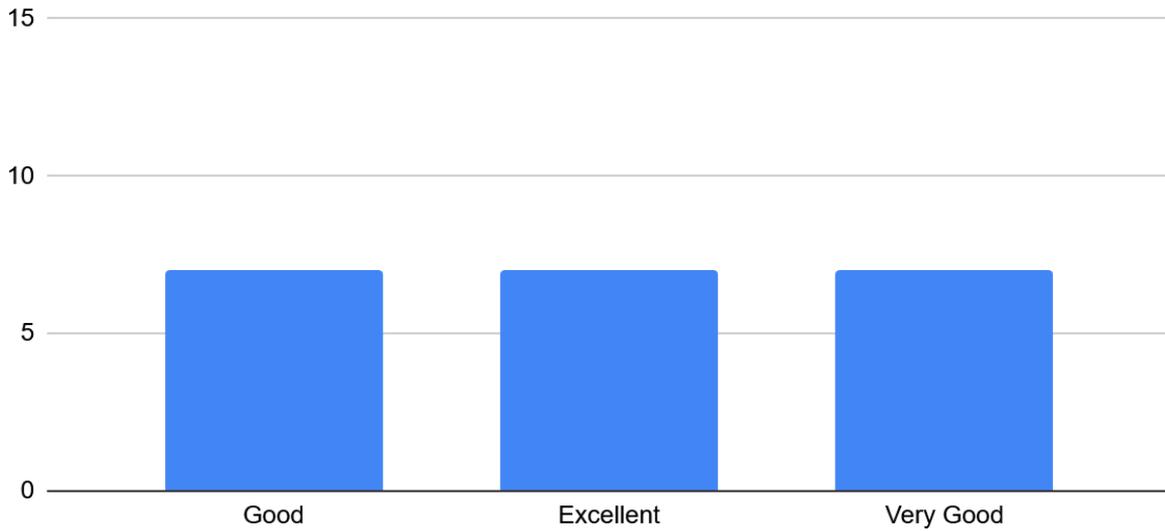
Count of 8. How do you rate the electives offered in relation to the Technological advancements?

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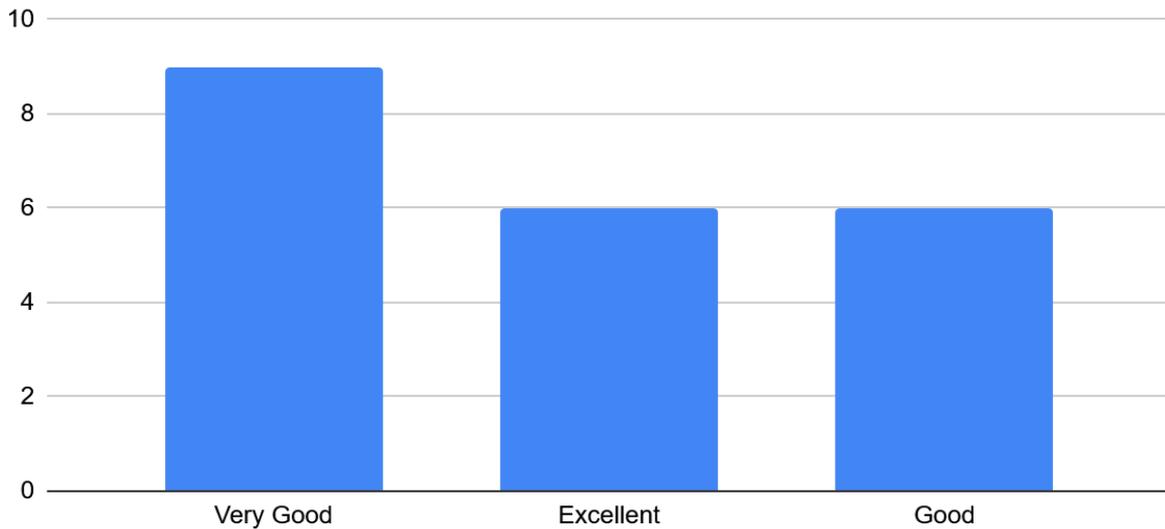
Count of 9. How do you rate the relevance of the Text Books and reference books by their International recognition to the…

Count of 9. How do you rate the relevance of the Text Books and reference books by their Internati…

Count of 10. How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied i…

Count of 10. How do you rate the sequence of the Courses that you have studied are in sequence…
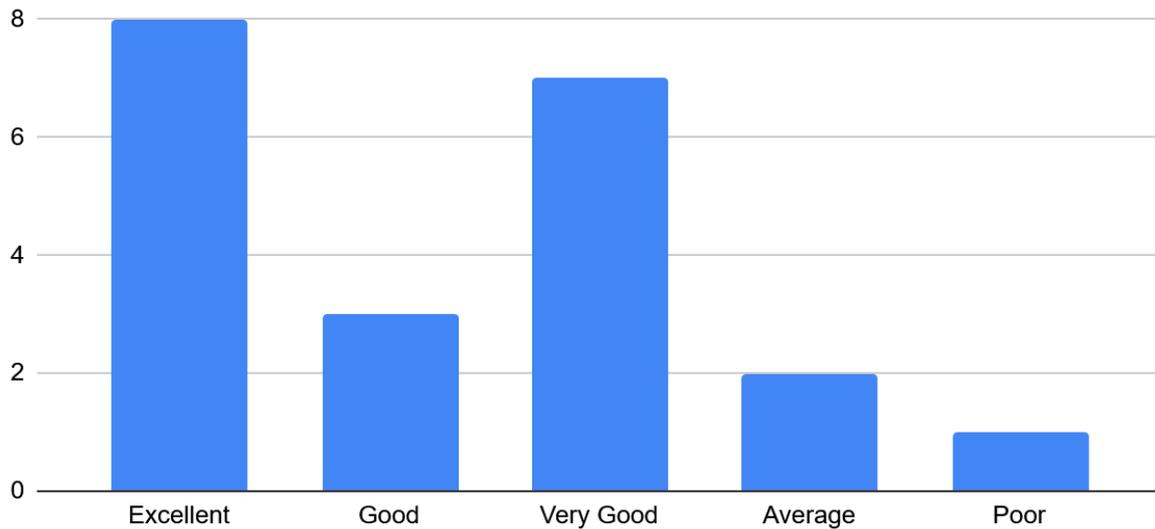
Count of 11. Rate the Size of syllabus in terms of the load on the student?
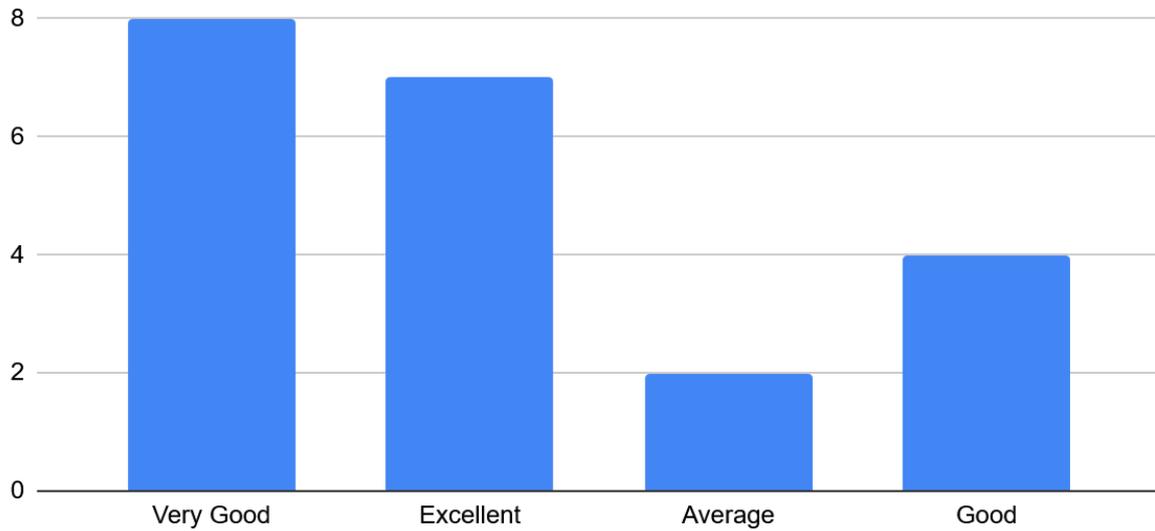
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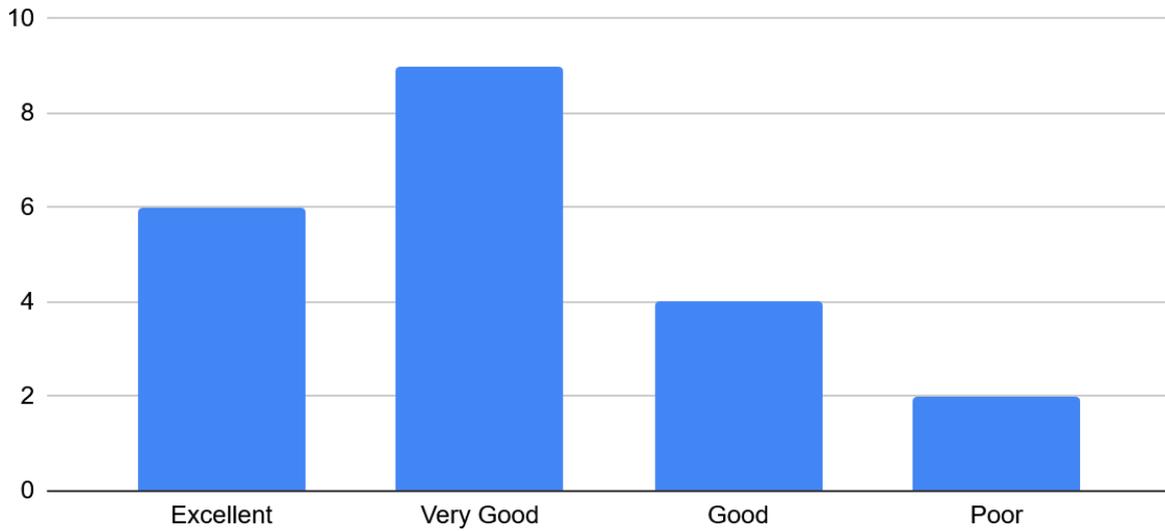
Count of 12. Rate the courses in terms of extra learning or self learning considering the design of the courses?

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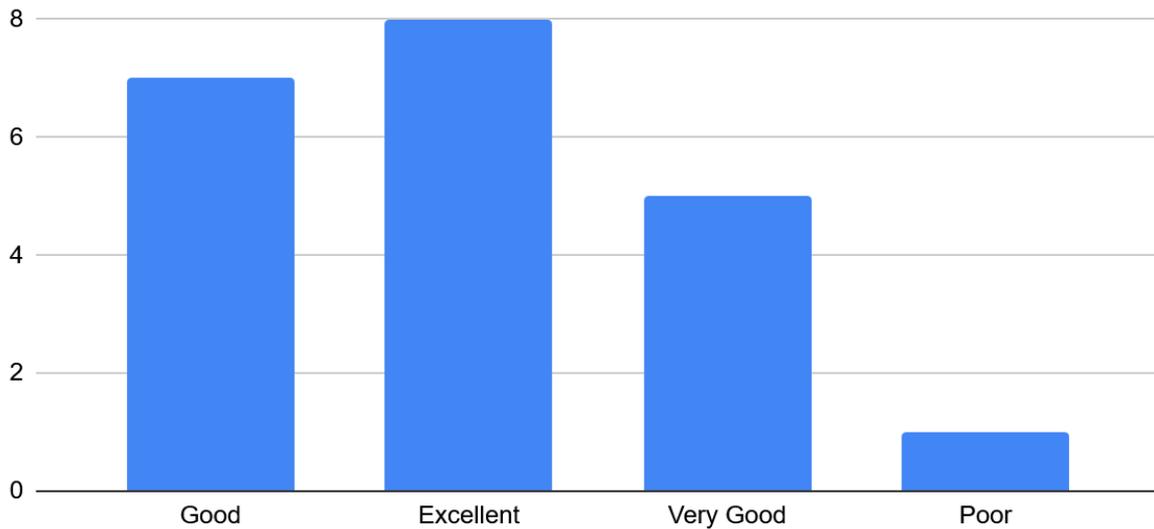
Count of 13. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

Count of 13. Rate the courses in terms of sequence of offering considering whether the preceding…

Count of 14. How do you rate the evaluation scheme designed for each of the course?

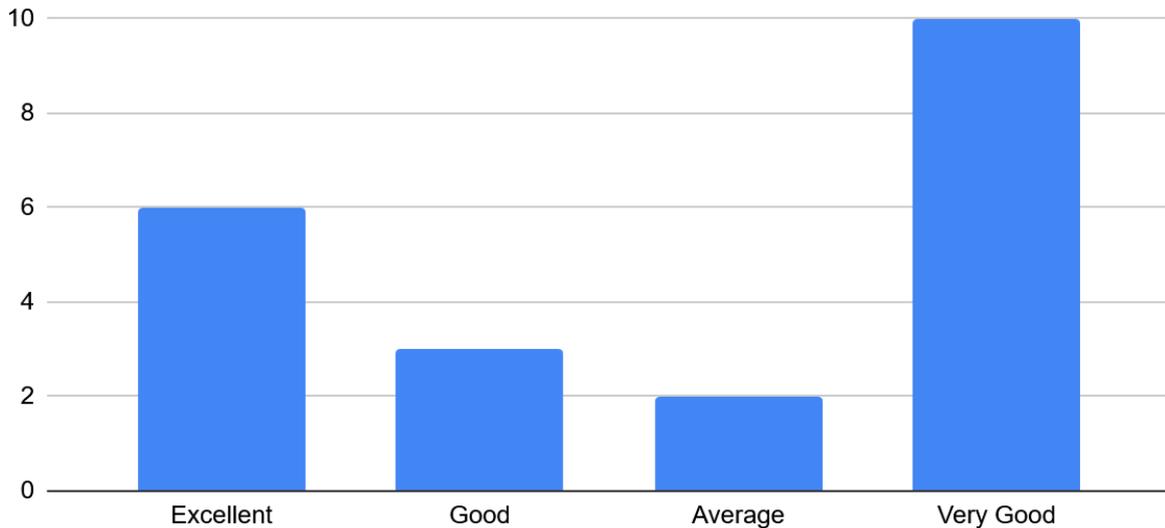Count of 14. How do you rate the evaluation scheme designed for each of the course?

Count of 15. How do you rate the objectives stated for each of the course?

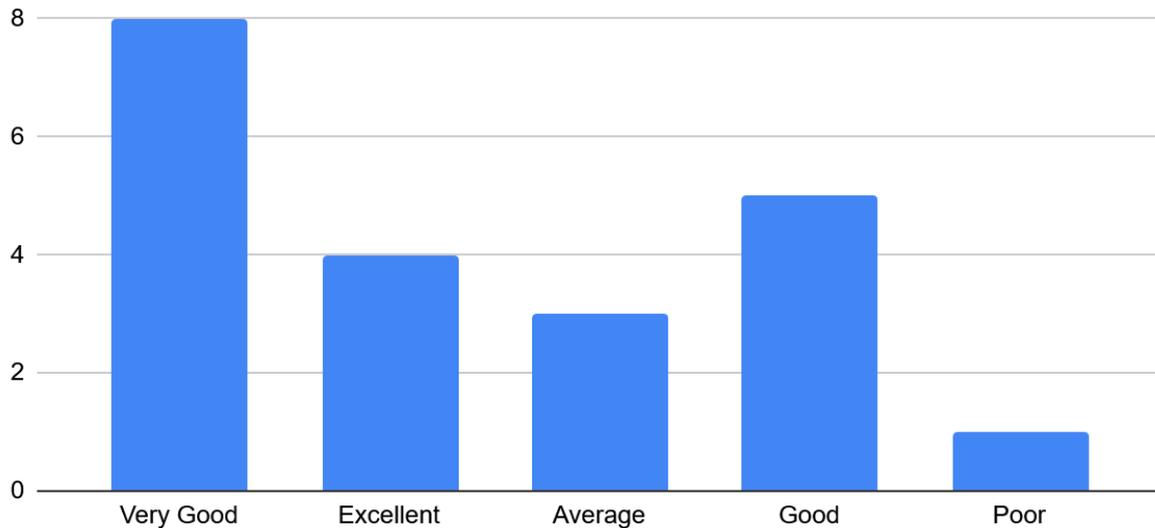Count of 15. How do you rate the objectives stated for each of the course?

Count of 16. How do you rate outcomes expected out of the course?
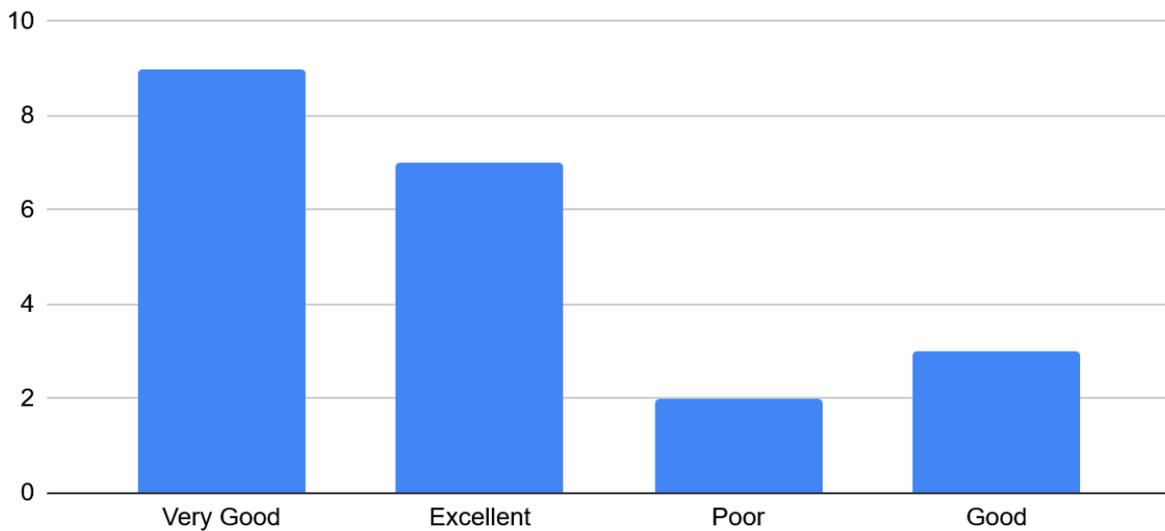
Count of 16. How do you rate outcomes expected out of the course?

Count of 17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities?

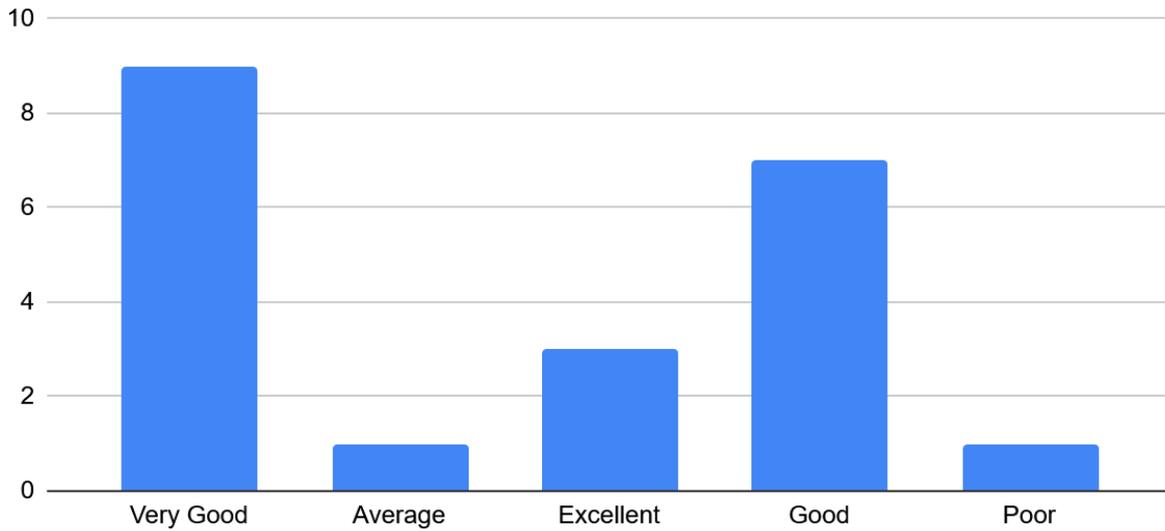Count of 17. How do you rate the composition of the courses in terms of Basic science, Engineerin…

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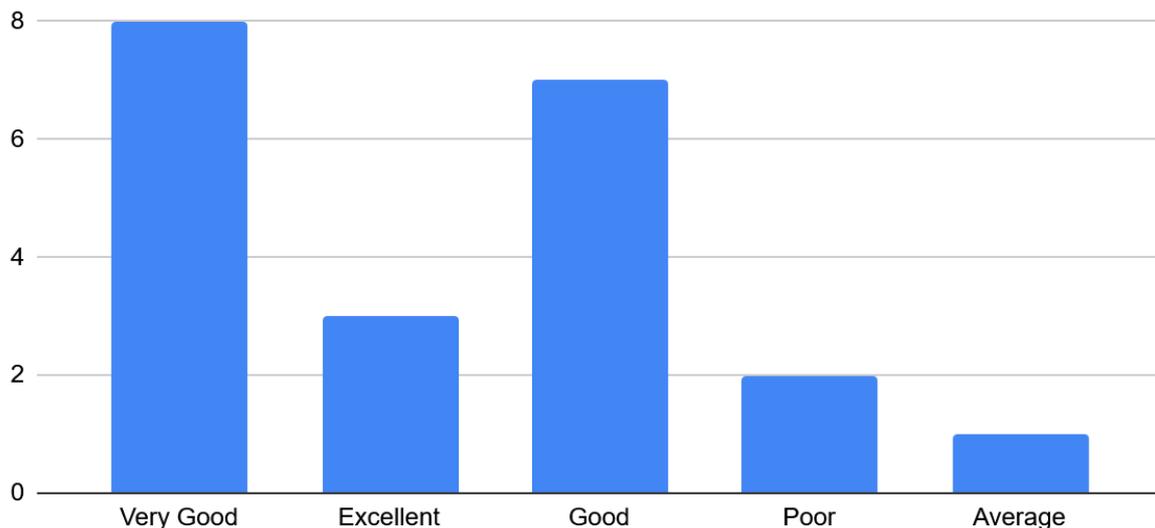
Count of 18. How do you rate the composition of the courses in terms of Professional core, profess…
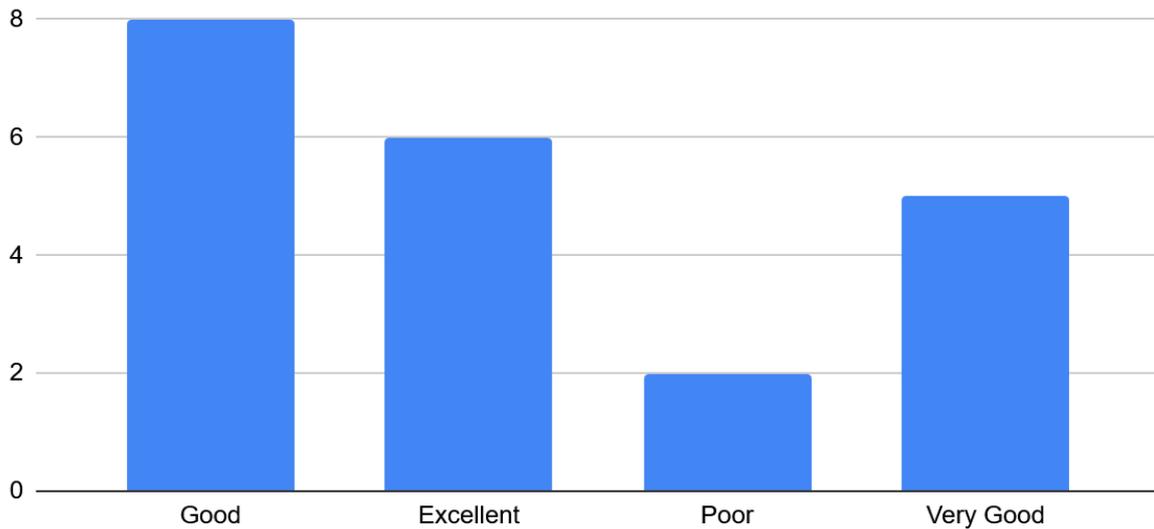
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