



An ISO 9001:2015 Certified Institution

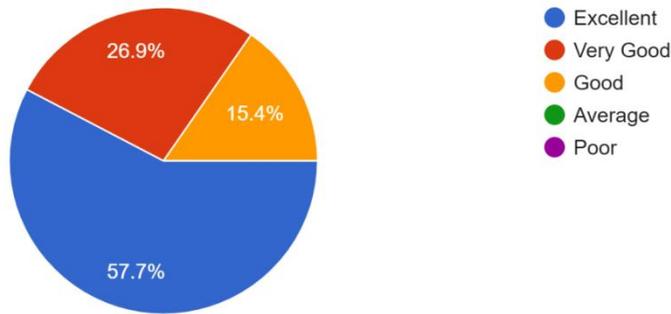
# SAI RAJESWARI INSTITUTE OF TECHNOLOGY

Approved by AICTE, New Delhi | Affiliated to JNTUA, Anantapuramu  
Lingapuram (V), Proddatur- 516362, Y S R District, Andhra Pradesh

## TEACHER FEEDBACK ON CURRICULUM    ACADEMIC YEAR: 2022-23

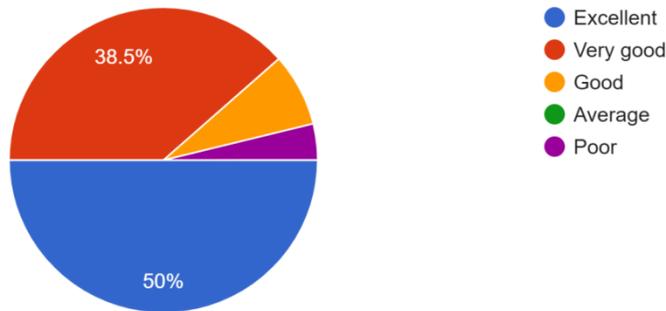
1. How do you rate the sequence of the Courses provided in the curriculum?

26 responses



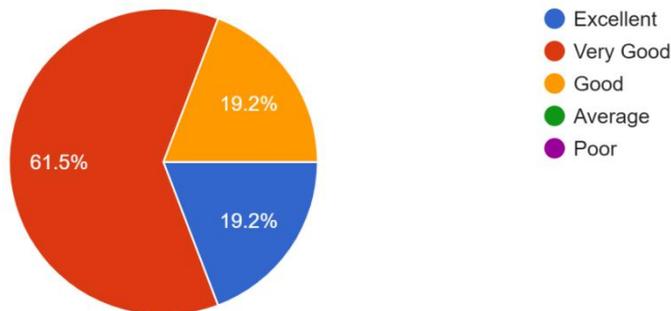
2. How do you rate the syllabus of the courses in relation to the competencies expected out of the course?

26 responses



3. How do you rate the structure framed for entire program?

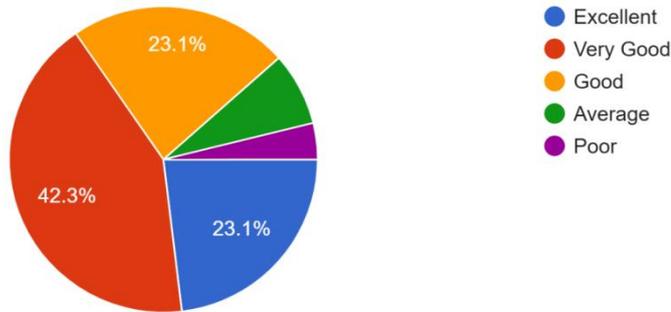
26 responses





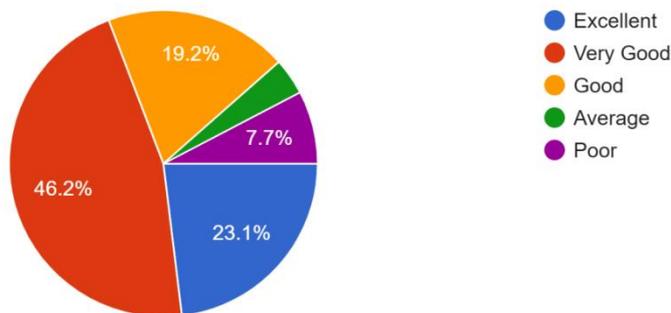
4. How do you rate the sequence of the using in the course?

26 responses



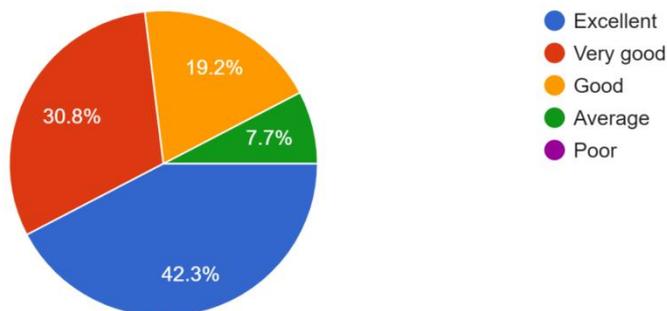
5. How do you rate the allocation of the credits to the courser?

26 responses



6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

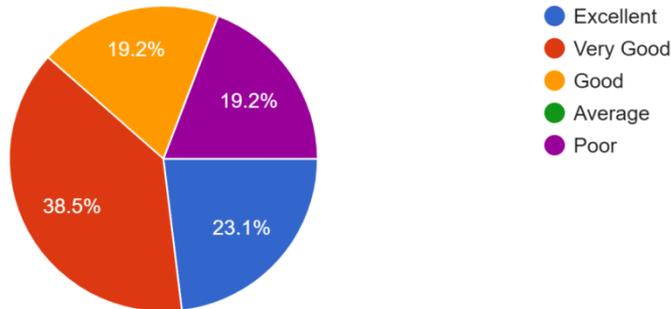
26 responses





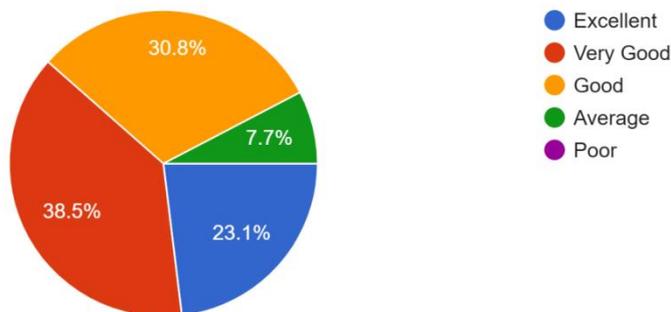
7. How do you rate the offering of the electives in terms of their reference to the specialization streams?

26 responses



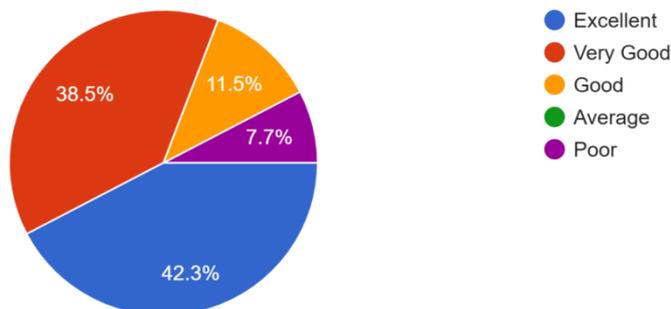
8. How do you rate the electives offered in relation to the Technological advancements?

26 responses



9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

26 responses





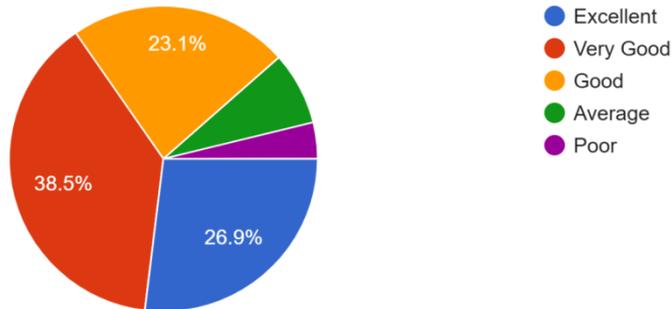
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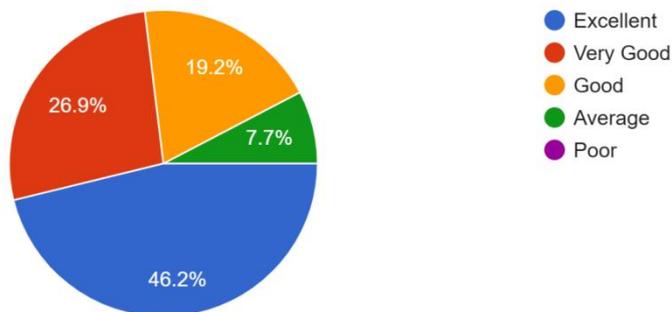
10. How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?

26 responses



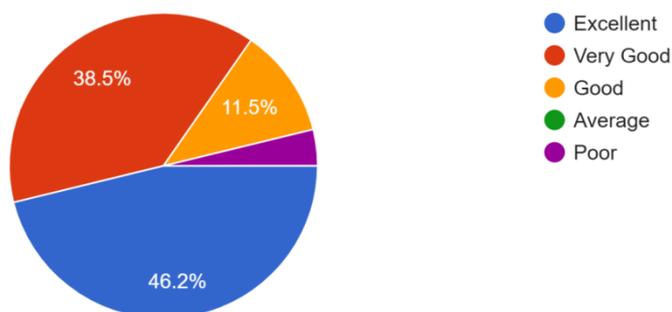
11. Rate the Size of syllabus in terms of the load on the student?

26 responses



12. Rate the courses in terms of extra learning or self learning considering the design of the courses?

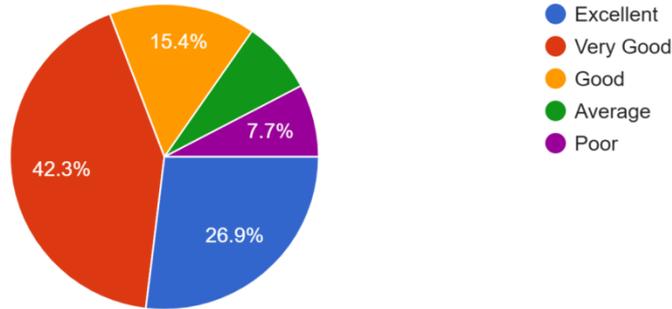
26 responses





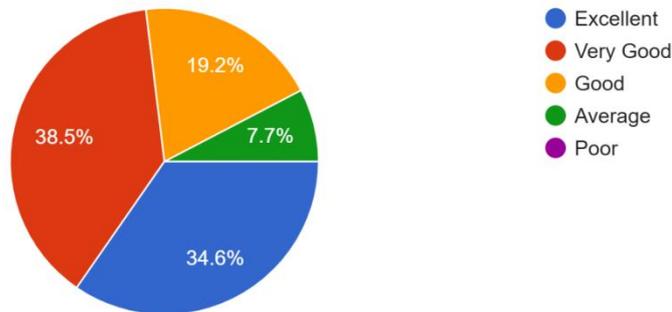
13. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

26 responses



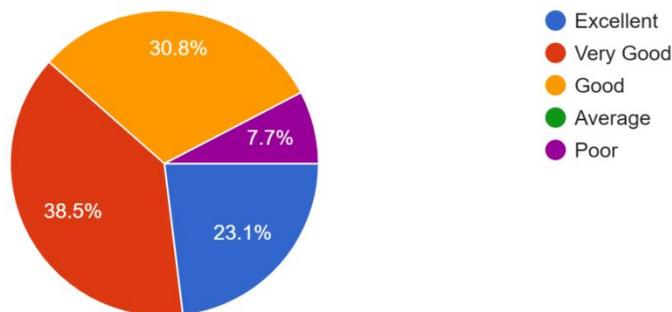
14. How do you rate the evaluation scheme designed for each of the course?

26 responses



15. How do you rate the objectives stated for each of the course?

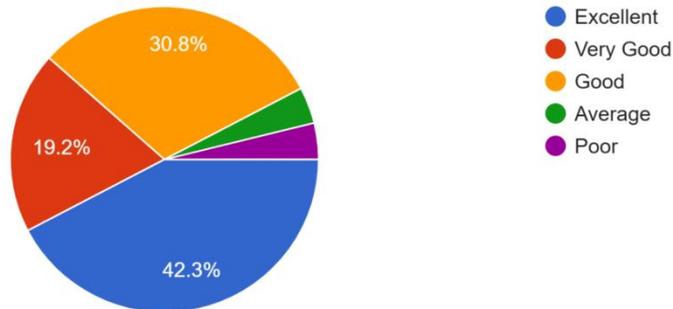
26 responses





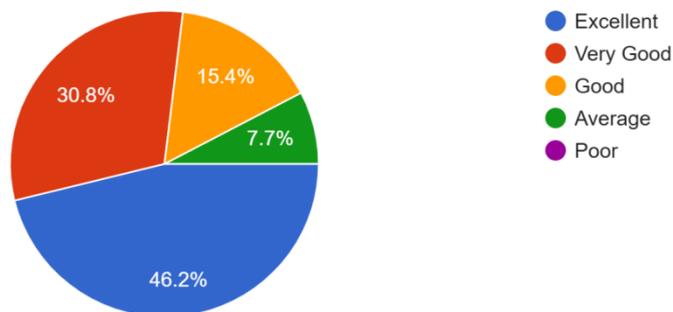
16. How do you rate outcomes expected out of the course?

26 responses



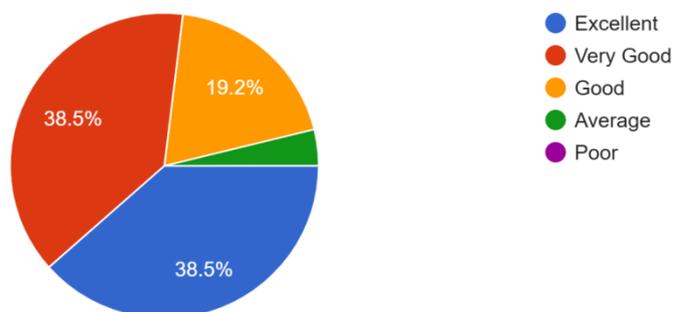
17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities?

26 responses



18. How do you rate the composition of the courses in terms of Professional core, professional elective, open elective, project etc.?

26 responses





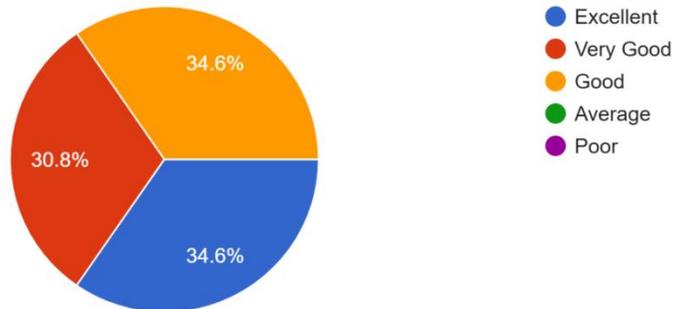
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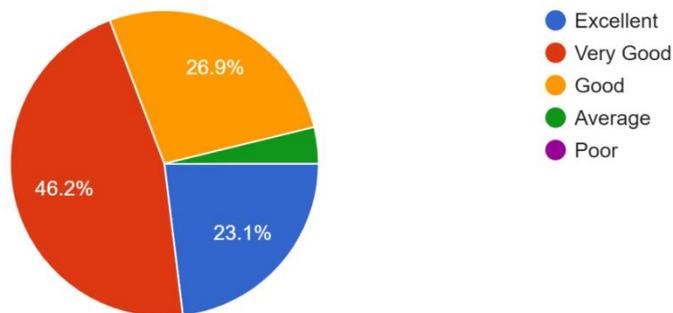
19. How do you rate the percentage of courses having LAB components?

26 responses



20. How do you rate the domain used for designing the experiments for the LAB components ?

26 responses

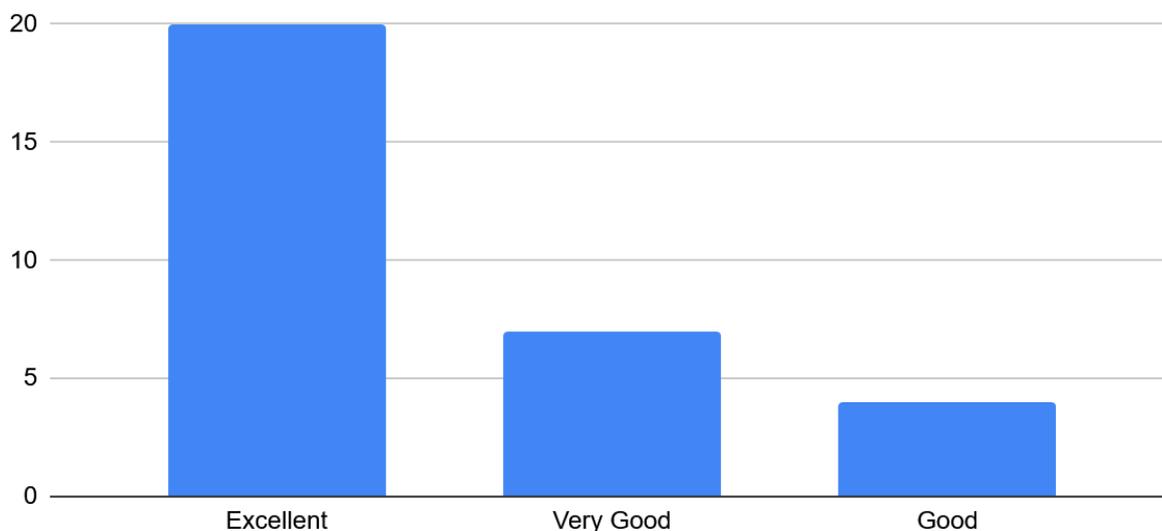




## BAR GRAPHS

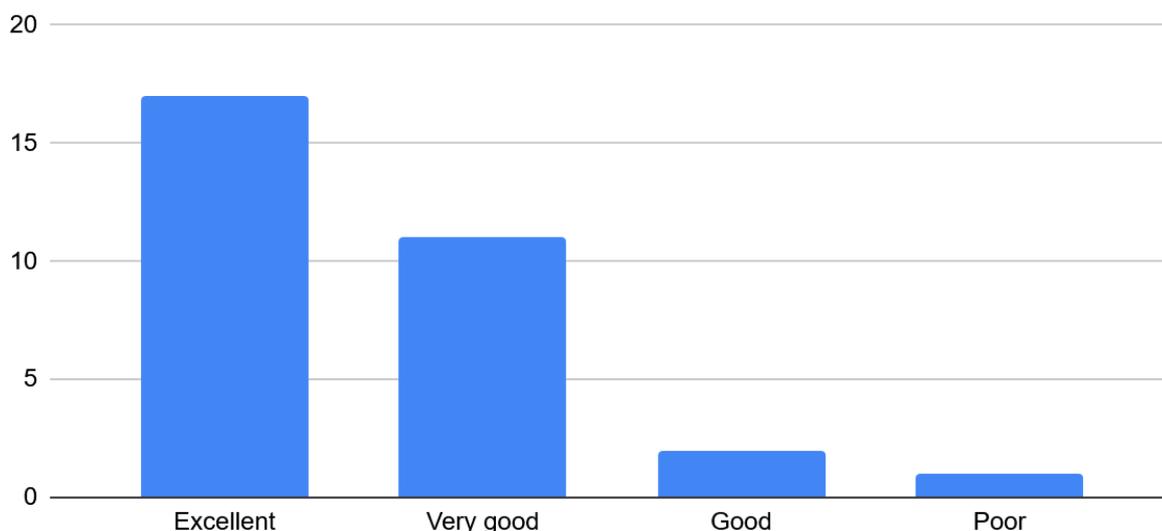
### TEACHER FEEDBACK ON CURRICULUM ACADEMIC YEAR: 2022-23

Count of 1. How do you rate the sequence of the Courses provided in the curriculum?



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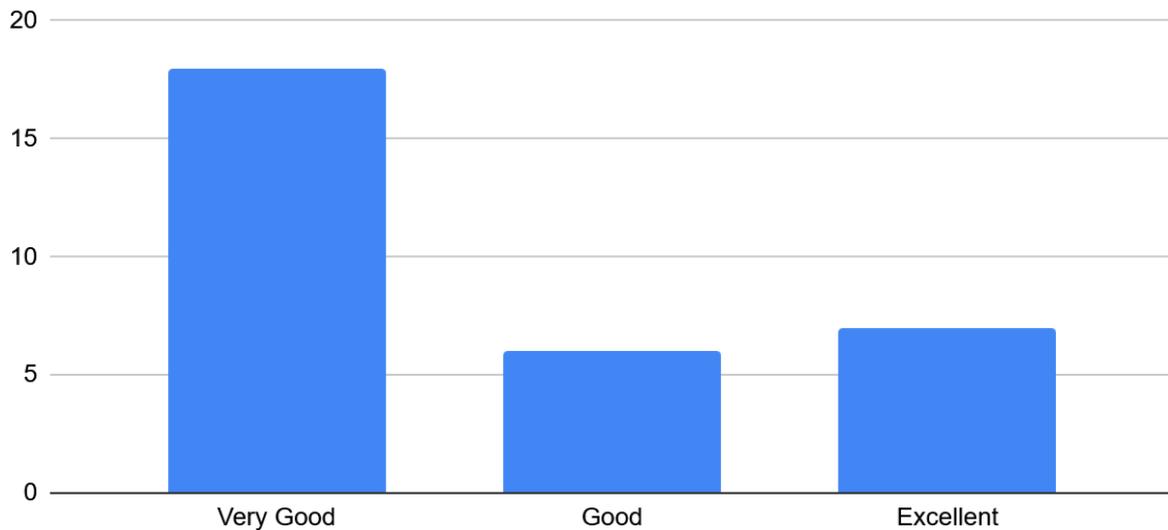
Count of 2. How do you rate the syllabus of the courses in relation to the competencies expected out of the course?



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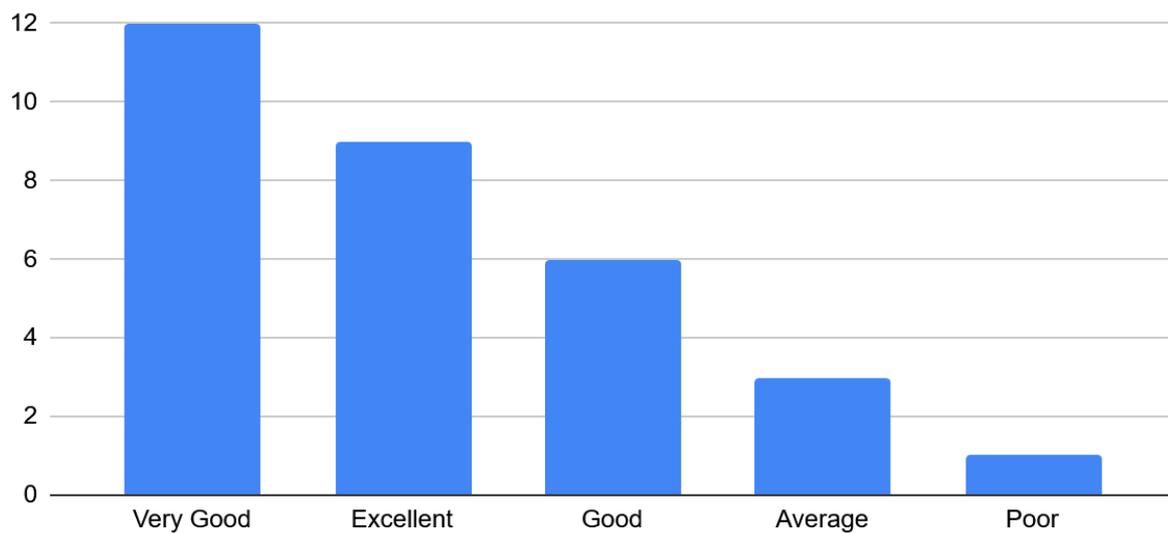


Count of 3. How do you rate the structure framed for entire program?



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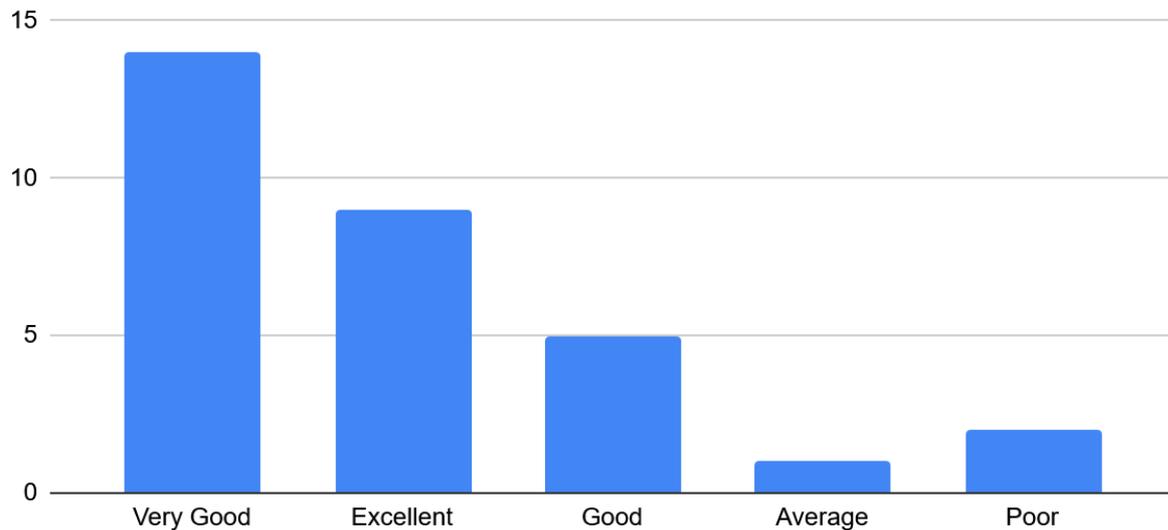
Count of 4. How do you rate the sequence of the using in the course?



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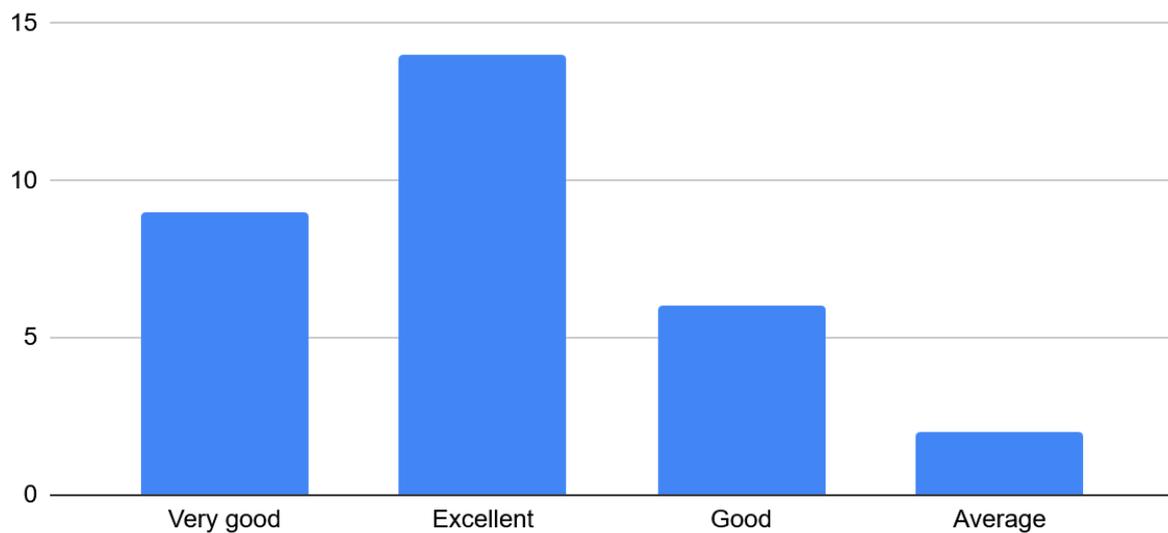


Count of 5. How do you rate the allocation of the credits to the courser?



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Count of 6. How do you rate the distribution of the contact hours among the course components (L-T-P)?



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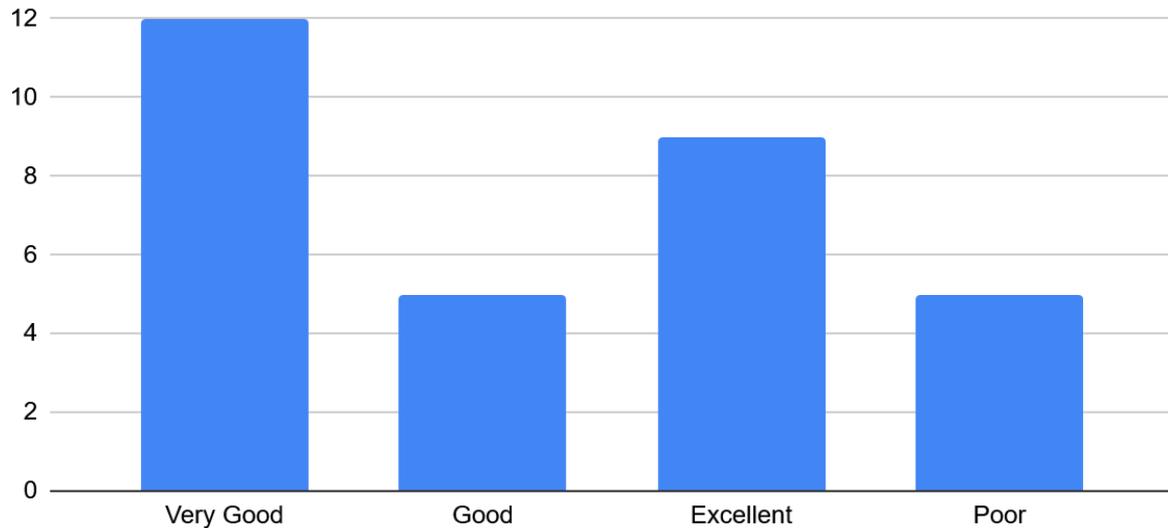


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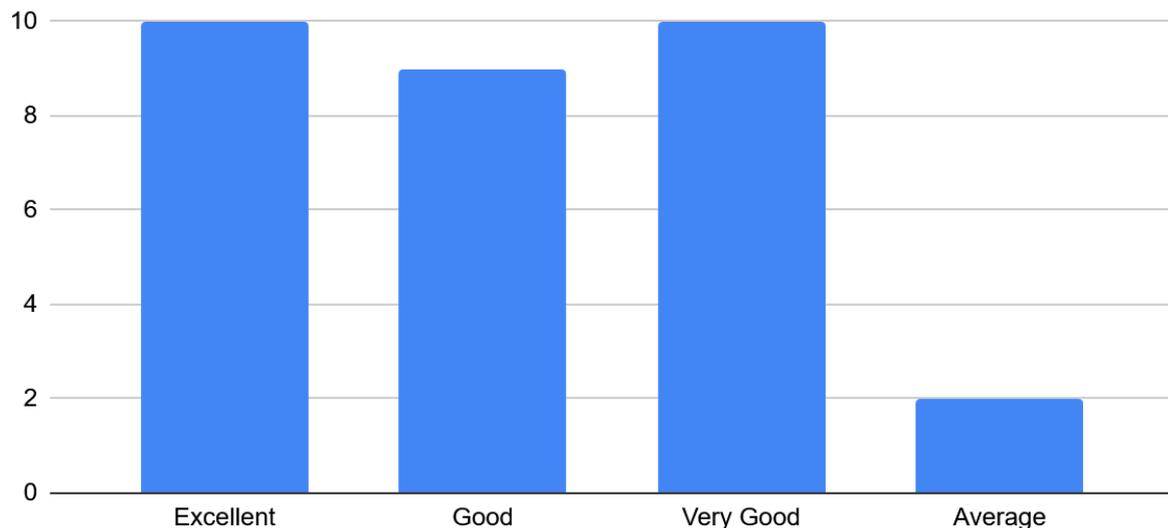
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Count of 7. How do you rate the offering of the electives in terms of their reference to the specialization streams?



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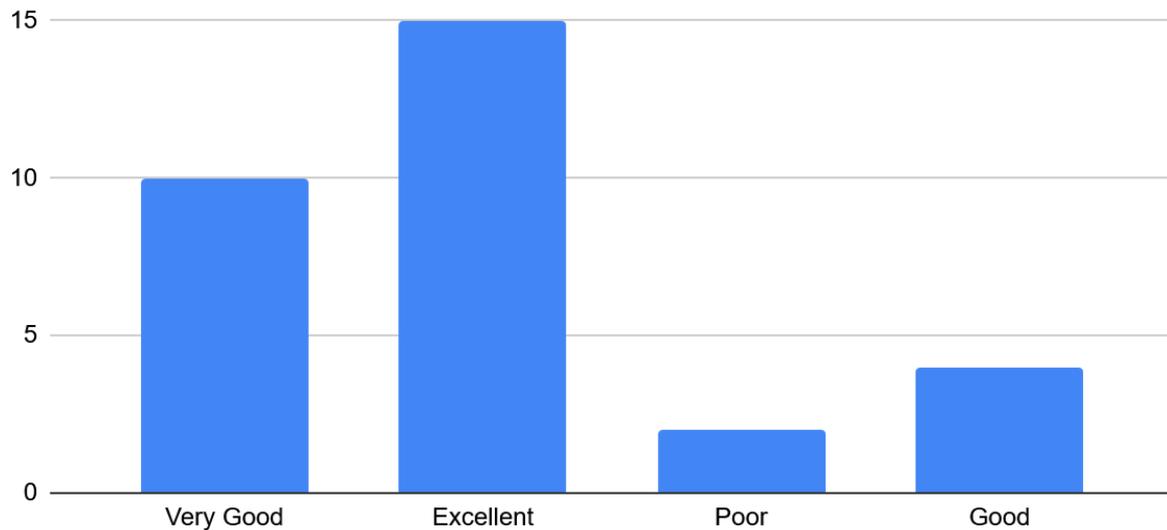
Count of 8. How do you rate the electives offered in relation to the Technological advancements?



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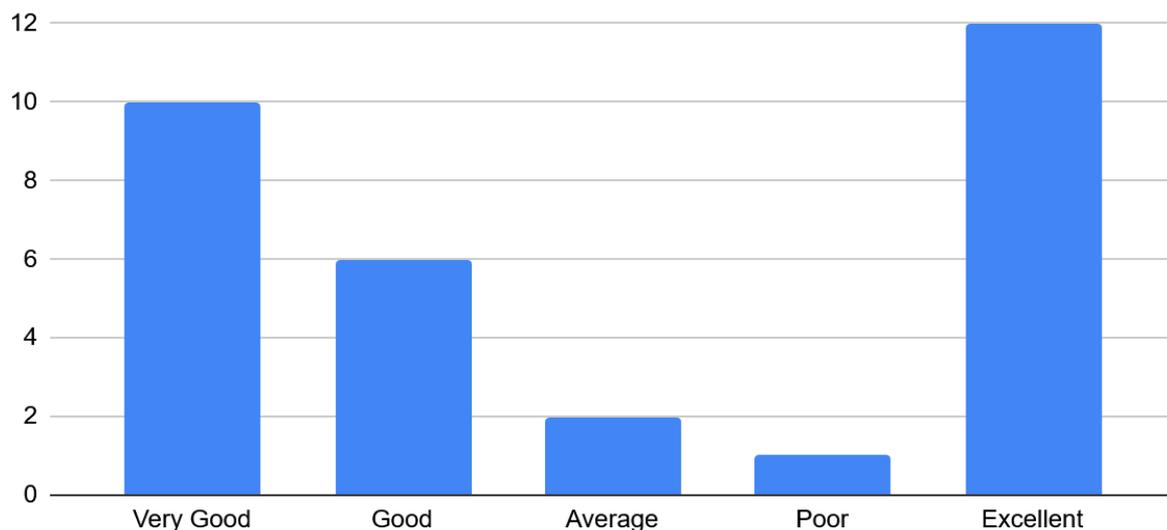


Count of 9. How do you rate the relevance of the Text Books and reference books by their International recognition to the...



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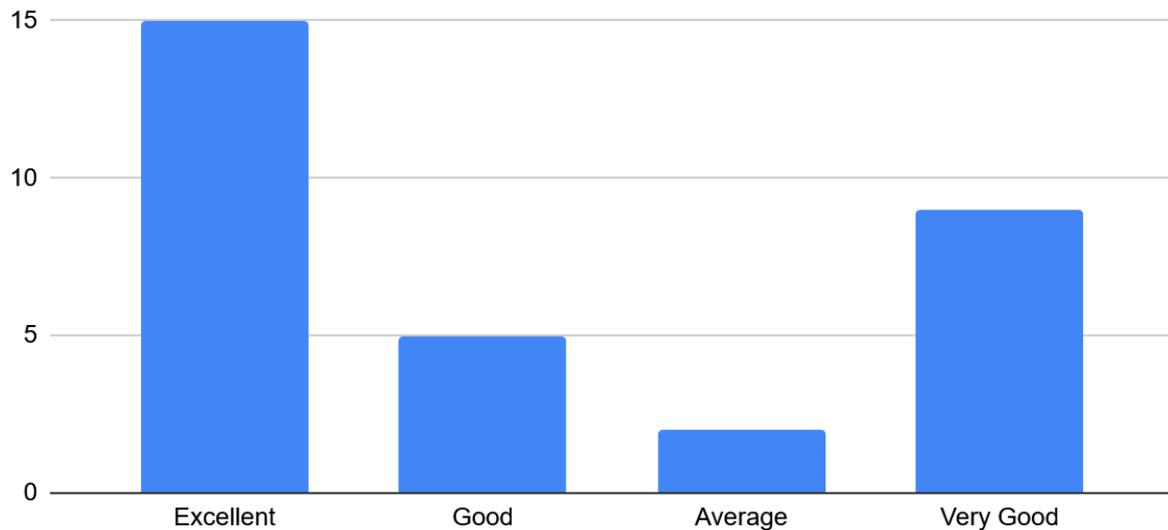
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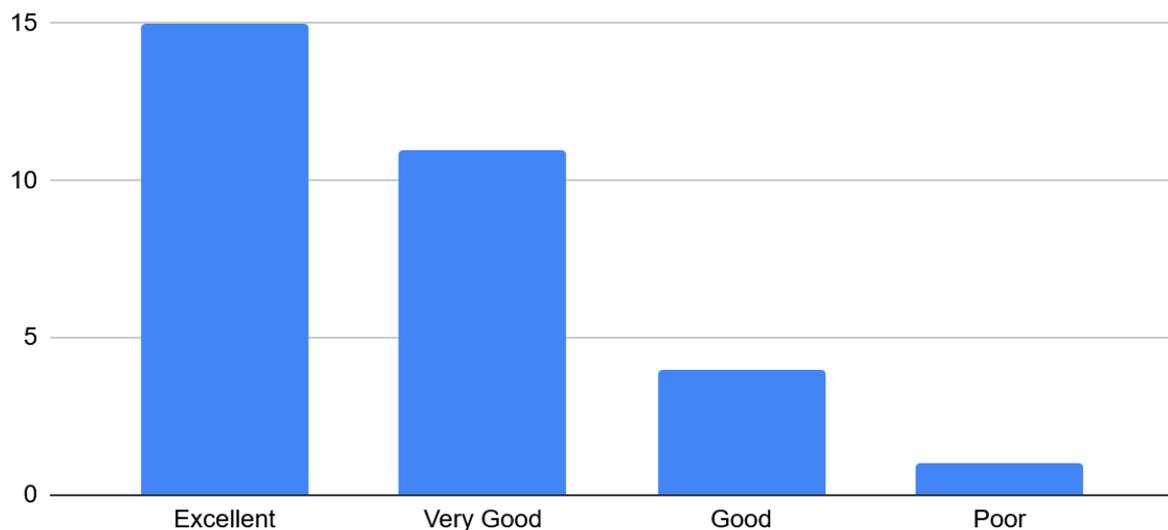


Count of 11. Rate the Size of syllabus in terms of the load on the student?



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Count of 12. Rate the courses in terms of extra learning or self learning considering the design of the courses?



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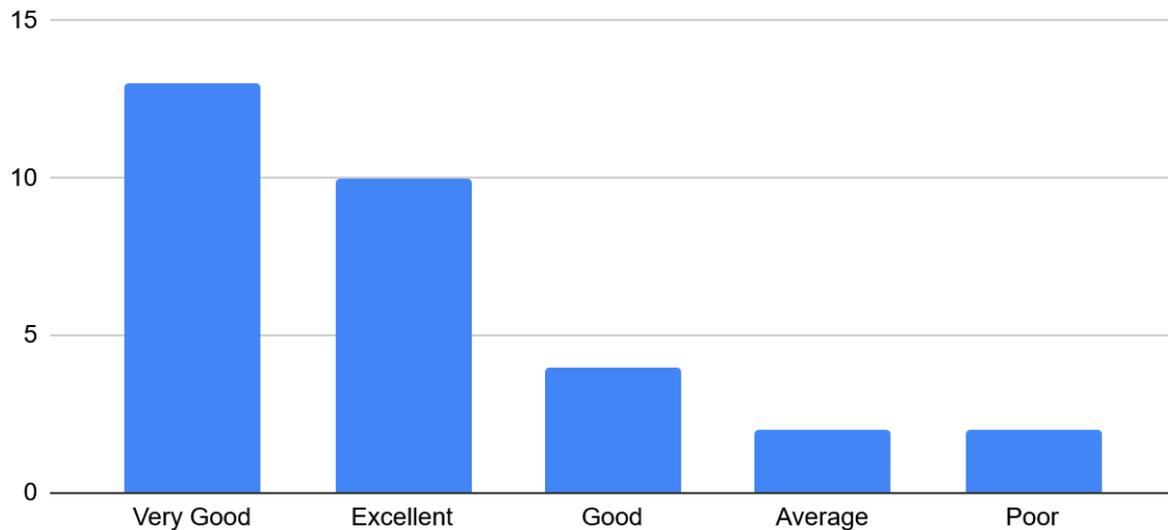


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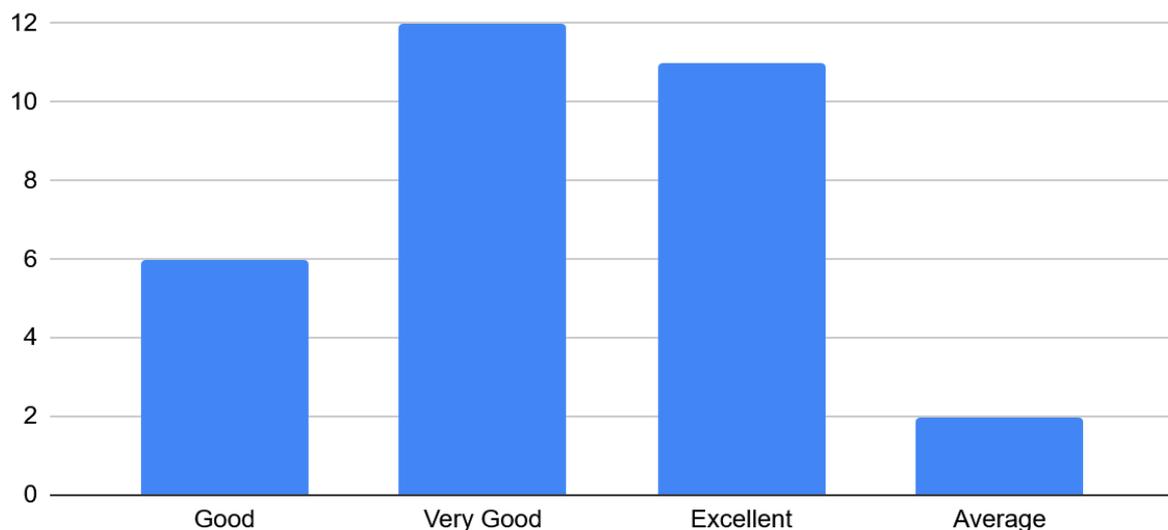
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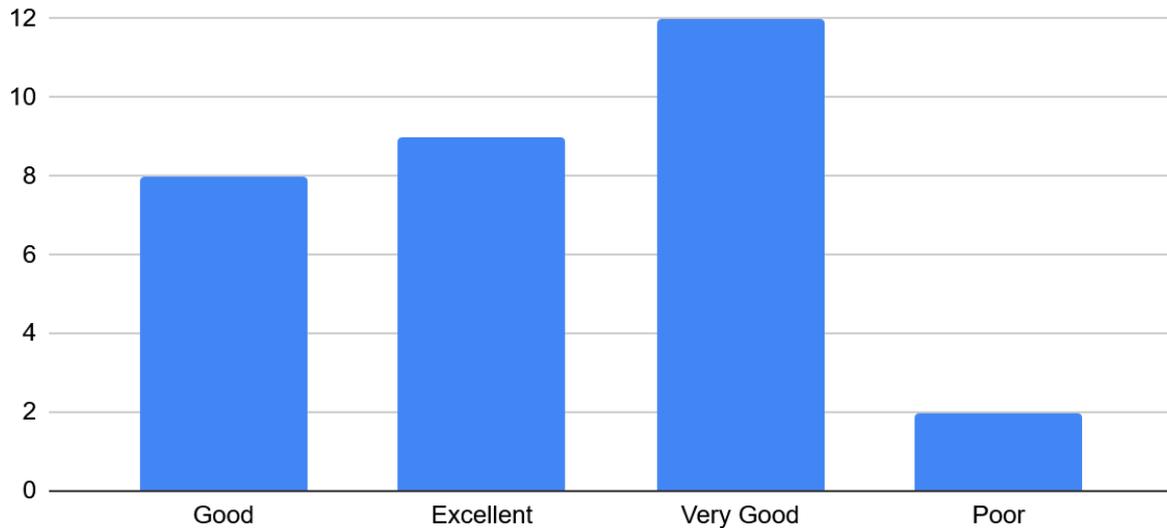
Count of 14. How do you rate the evaluation scheme designed for each of the course?



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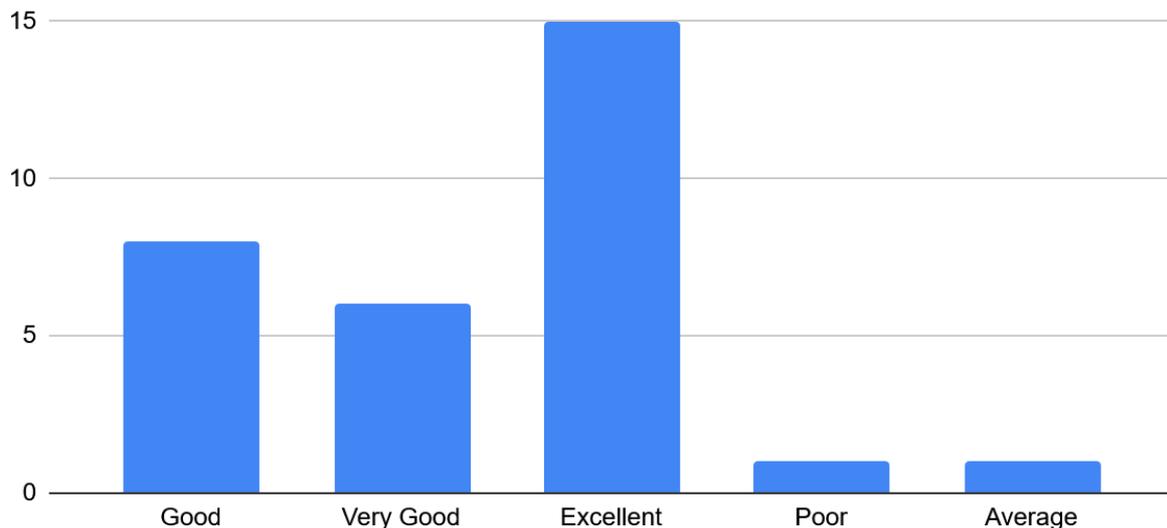


Count of 15. How do you rate the objectives stated for each of the course?



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Count of 16. How do you rate outcomes expected out of the course?



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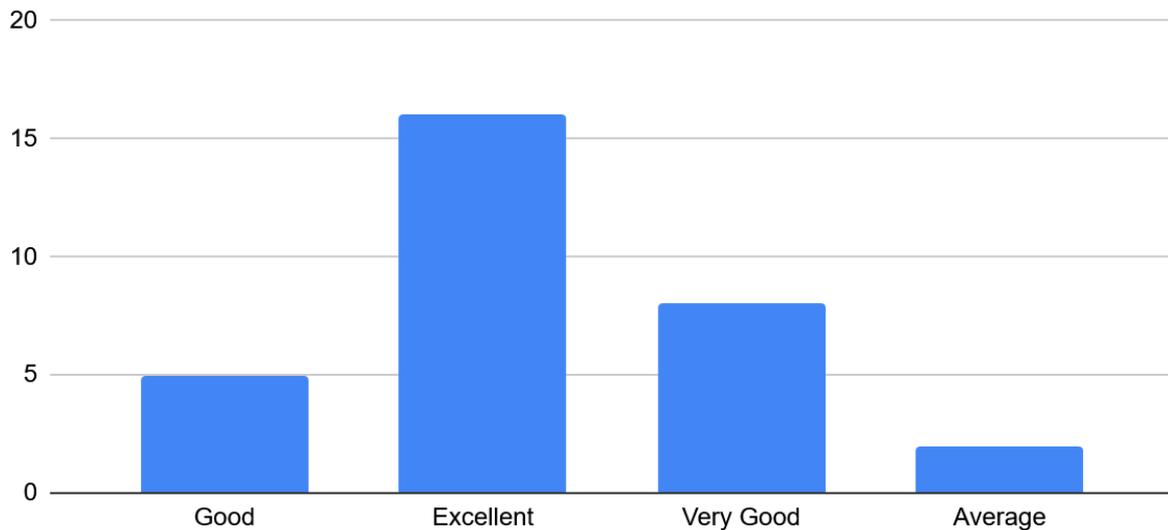


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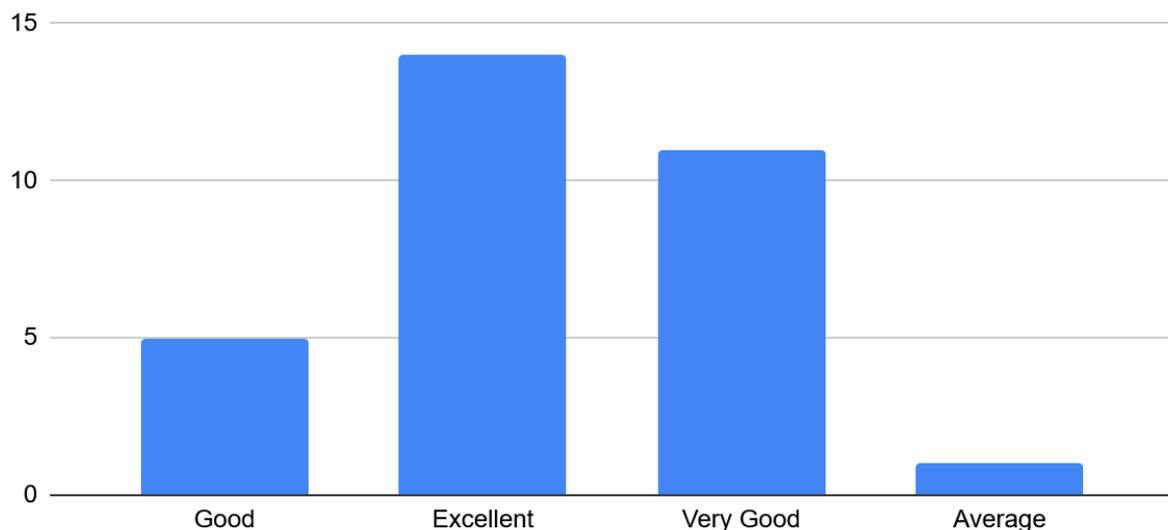
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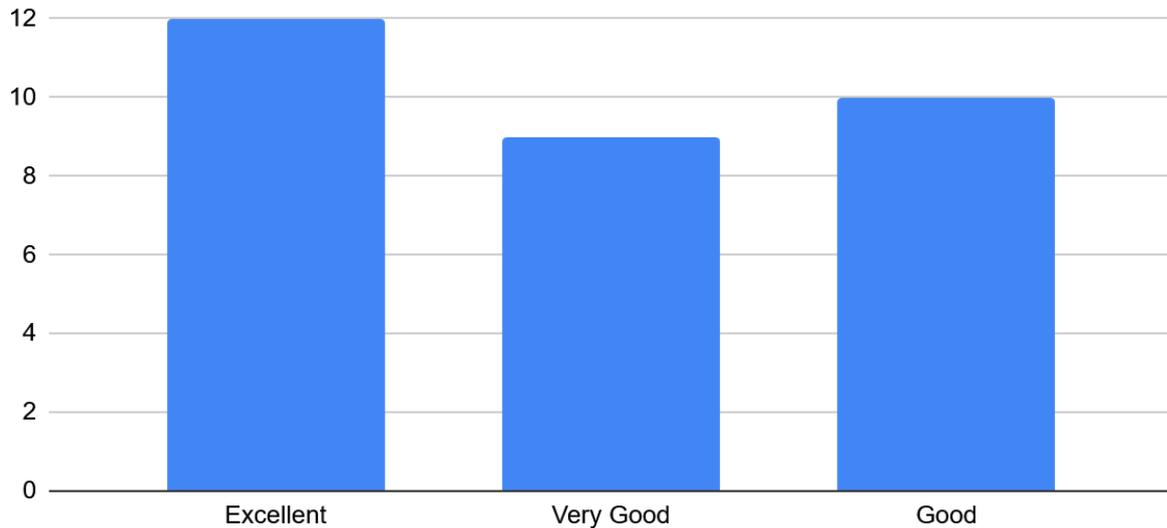
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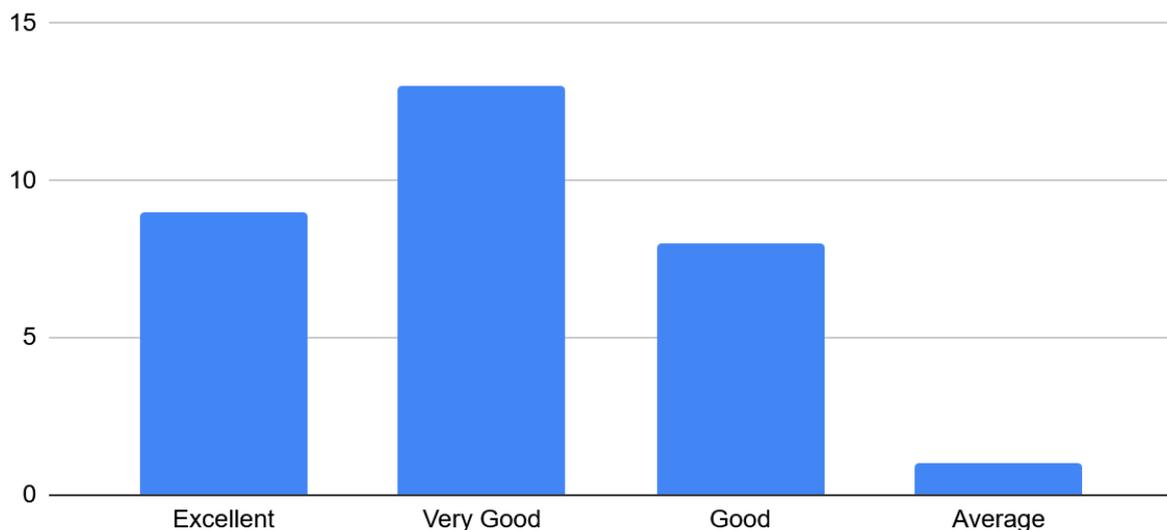


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